

# CURRICULUM VITAE

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Faculty of Philology - School of Philosophy  
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<https://www.onassis.org/initiatives/onassis-communities/onassis-scholars-association/success-stories/spyridoula-varlokosta>

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**CURRENT POSITION:** Professor of Linguistics - Psycholinguistics  
Director of the Psycholinguistics and Neurolinguistics Laboratory  
National and Kapodistrian University of Athens

## RESEARCH INTERESTS

- *Psycholinguistics Language Acquisition and Processing:* Typical Development, Giftedness, Specific Language Impairment/Developmental Language Disorder, Williams Syndrome, Down's Syndrome, Autism Spectrum Disorder
- *Neurolinguistics:* Aphasia, Alzheimer's Disease, Primary Progressive Aphasia
- *Second Language Acquisition, Bilingualism, Multilingualism, Heritage Language*

## SCIENTIFIC IMPACT

**Google Scholar:** 2.046 citations, h-index 24, i10-index 50.

**Scopus:** 448 citations, h-index 14

## TOTAL NUMBER OF PRESENTATIONS

58 invited presentations at conferences, workshops, university colloquia, educational seminars; 219 presentations at conferences and workshops with abstract selection.

## TOTAL NUMBER OF PUBLICATIONS

2 research monographs (co-authored), 6 co-edited collective volumes, 12 assessment tools, 153 articles: 67 peer-reviewed journal articles, 15 peer-reviewed articles in collective volumes, 8 invited articles in collective volumes, 28 peer-reviewed articles in conference proceedings, 12 peer-reviewed articles in working papers volumes, 23 non peer-reviewed articles.

## EDUCATION

### Ph.D. in Linguistics, 1994

Department of Linguistics, University of Maryland, College Park, USA

Dissertation Title: *Issues on Modern Greek Sentential Complementation*

Supervisor: Prof. Norbert Hornstein

Ph.D. Committee: Prof. David Lightfoot, Prof. Juan Uriagereka

External Examiners: Prof. Luigi Burzio (Department of Cognitive Science, Johns Hopkins University), Prof. Sabine Iatridou (Department of Linguistics, University of Pennsylvania), Prof. Bonnie Dorr (Department of Computer Science, University of Maryland)

### M.A. in Linguistics, 1993

Department of Linguistics, University of Maryland, College Park, USA

Thesis Title: *Control in Modern Greek*

Supervisor: Prof. Norbert Hornstein

### Ph.D. Program, 1988-1994

Graduate School, Department of Linguistics, University of Maryland, College Park, USA

### B.A. in Philosophy, 1987

Department of Philosophy-Education-Psychology, National and Kapodistrian University of Athens, Greece

## ACADEMIC POSITIONS

- 2014 –** *Professor of Linguistics - Psycholinguistics*, Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens, Greece  
*Director of the Psycholinguistics and Neurolinguistics Laboratory*, Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens, Greece (2018 –)
- 2009 – 2014** *Associate Professor of Linguistics - Psycholinguistics*, Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens, Greece
- 2003 – 2009** *Associate Professor of General Linguistics*, Division of Linguistics, Department of Mediterranean Studies, University of the Aegean, Greece  
*Director of the Linguistics Laboratory*, Division of Linguistics, Department of Mediterranean Studies, University of the Aegean, Greece (2004 – 2009)
- 2000 –2003** *Lecturer (on Language Acquisition)*, School of Linguistics and Applied Language Studies, University of Reading, UK (tenured in October 2002)  
*Director of the Language Acquisition Lab*, School of Linguistics and Applied Language Studies, University of Reading, UK (September 2001 – September 2003)  
*Teaching and Research Staff of the Centre for Hellenic Studies*, University of Reading, UK (October 2002 – September 2003)
- 1998 – 2000** *Postdoctoral Fellow of the State Scholarship Foundation of the Hellenic Republic & Visiting Lecturer*, Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens, Greece  
*Scientific Fellow*, Centre for Intercultural Education, Department of Philosophy-Education-Psychology, National and Kapodistrian University of Athens, Greece
- Fall 1998** *Scientific Fellow*, Department of Speech and Language Therapy, Technological Educational Institute of Western Greece, Greece
- 1997 – 1998** *A.S. Onassis' Fellow & Visiting Lecturer*, Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens, Greece
- 1996 – 1997** *Post-doctoral Fellow*, Department of Linguistics, University of Maryland, USA

- 1994 – 1996** *Post-doctoral Fellow*, Institute for Research in Cognitive Science, University of Pennsylvania, USA
- 1993 – 1994** *Teaching Assistant*, Department of Linguistics, University of Maryland, College Park, USA
- 1992 – 1993** *Research Assistant*, Department of Linguistics, University of Maryland at College Park and Department of Neurology, School of Medicine, University of Maryland at Baltimore, USA
- 1990 – 1992** *Teaching Assistant*, Department of Linguistics, University of Maryland, College Park, USA
- 1989 – 1990** *Instructor*, Foreign Languages Program, University of Maryland, College Park, USA

## VISITING POSITIONS

- 15/3/2022-31/12/2022** *Associate Faculty Member*, Institute for Language and Speech Processing, Athena Research Center, Athens, Greece
- January 2006** *Visiting Professor (Erasmus Exchange)*, Department of Linguistics, University of Geneva, Switzerland
- 2003 – 2004** *Visiting Professor*, Division of Theoretical Linguistics, School of Linguistics and Applied Language Studies, University of Reading, UK
- November 2000** *Visiting Professor*, Department of Cognitive and Brain Sciences, MIT, USA

## TEACHING ACTIVITIES

### Undergraduate Courses

#### Department of Linguistics, National and Kapodistrian University of Athens

- *Introduction to Linguistics*: Fall 2019-2020, 2022
- *Introduction to Theoretical Linguistics*: Spring 2019
- *Psycholinguistics-Neurolinguistics*: Fall 2010-2012, 2014-2020, 2022
- *Language Acquisition*: Spring 2011-2013, 2015-2023
- *Phonetics-Phonology*: Fall 2016
- *BA Dissertation*: Spring 2011-2013, 2015-2023

2013 – 2014   Sabbatical leave

2009 – 2010   Maternity leave

#### Department of Mediterranean Studies, University of the Aegean

- *General Linguistics*: Fall 2003-2007
- *Syntactic Theory*: Fall 2003-2007
- *Semantics*: Spring 2004-2008
- *Language Acquisition*: Spring 2004-2008
- *Greek as a Second Language*: Spring 2007
- *Issues in Syntax*: Spring 2004-2006

Spring 2009   Pregnancy leave

Fall 2008     Sabbatical leave

#### School of Linguistics and Applied Language Studies, University of Reading

- *History of Linguistics*: Fall 2002
- *General Issues in Linguistic Theory*: Fall 2001-2002
- *First Language Acquisition*: Fall 2000-2002
- *Seminars for Current Issues in Linguistic Theory*: Fall 2000-2001

- *Seminars for General Linguistics*: Fall 2000
- *Current Issues in Linguistic Theory (Syntax)*: Spring 2001-2003
- *Aspects of the Greek Language*: Spring 2001-2003
- *Morphology (Issues on Turkish Morphology)*: Spring 2003
- *Syntax II*: Spring 2002
- *Seminars for Introduction to Linguistics (Topic: The structure of Arabic)*: Spring 2002
- *Seminars for Introduction to Linguistics (Topic: The structure of Greek)*: Spring 2002

Department of Speech and Language Therapy, Technological Educational Institute of Western Greece

- *Psycholinguistics*: Fall 1998
- *Language Development*: Fall 1998

Department of Linguistics, University of Maryland

- *Introduction to Linguistics*: Fall 1990-1991, 1993
- *Introduction to Linguistics*: Spring 1991-1992, 1994

Program of Foreign Languages, University of Maryland

- *Elementary Modern Greek*: Fall 1989, Spring 1990
- *Intermediate Modern Greek*: Fall 1989, Spring 1990
- *Advanced Modern Greek*: Spring 1990

## **Graduate Courses**

National and Kapodistrian University of Athens

*Graduate Program 'Linguistics', Department of Linguistics*

- *Research Methods*: Fall 2019-2020

*Graduate Program 'Linguistics', Faculty of Philology*

- *Neurolinguistics*: Fall 2010-2012, 2014-2015, 2018
- *Research Methods*: Fall 2016
- *Language Acquisition*: Spring 2011-2013, 2015-2016
- *Psycholinguistics*: Fall 1997-1999

*Interdepartmental Graduate Program 'Teaching Greek as a Second/Foreign Language'*

- *Internship Program*: Fall 2018
- *Neurolinguistics*: Fall 2015
- *Language Acquisition*: Spring 2013
- *Syntax*: Spring 1999-2000

*Interdepartmental Graduate Program 'Cognitive Science'*

- *Theoretical Linguistics*: Spring 2016, 2018, 2020, 2022

*Graduate Program, Department of Primary Education*

- *Language Acquisition*: Fall 1999

*Graduate Program, Centre for Intercultural Education, Department of Philosophy, Education and Psychology*

- *Proficiency Levels in Greek as a Second Language*: Spring 1999

School of Linguistics and Applied Language Studies, University of Reading

- *First Language Acquisition*: Fall 2000-2002
- *Aspects of the Greek Language*: Spring 2001-2003

## Invited Teaching

- *What children get, what they don't and why*. Two-week course, CreteLing Summer School 2022 (with M.T Guasti, A. Terzi and K. Yatsushiro (cancelled for family reasons).
- *Experimental methods in psycholinguistics*. Two-day course, 1<sup>st</sup> Summer School in Experimental Methods in Psycholinguistics (30<sup>th</sup> May – 8<sup>th</sup> June 2018), National and Kapodistrian University of Athens, 30<sup>th</sup> & 31<sup>st</sup> May 2018.
- *The acquisition of binding principles*. One-week course. School Eastern Generative Grammar (EGG) at Poznan 2009, 27<sup>th</sup> July – 31<sup>st</sup> July 2009 (cancelled due to pregnancy).
- *Morphosyntax and specific language impairment*. One-week course. School Eastern Generative Grammar (EGG) at Poznan 2009, 3<sup>rd</sup> August – 7<sup>th</sup> August 2009 (cancelled due to pregnancy).
- *Language Acquisition and Modularity*. One-week course, Department of Linguistics, University of Geneva, 25<sup>th</sup> – 30<sup>th</sup> January 2006.
- *Issues on Linguistic Theory: Language Acquisition*. One-month course, School of Linguistics and Applied Language Studies, University of Reading, January 2004.
- *First Language Acquisition* (Agreement/Tense/Aspect, Relative clauses, Genitives). Two-week course. Behavioral and Cognitive Neuroscience Summer School, University of Groningen, June 1998.
- *Universal Grammar and Language Acquisition*. One-month course. Department of Linguistics, Faculty of Philology, National and Kapodistrian University of Athens, November 1995.

## ADVISING (1997 – )

### • Postdoctoral Fellows

1. *Aikaterini Pantoula*, May 2022 – 2025, Research Project “Syntactic processing in Greek as a Heritage Language”, 05/2022-08/2023 and Research Project “Factors In Home and Environment Language Development” HORIZON-MSCA-2022-PF-01-01 – MSCA Postdoctoral Fellowships 2022, 01/06/2023-31/05/2025. Psycholinguistics and Neurolinguistics Laboratory, National and Kapodistrian University of Athens (Supervisor).
2. *Aikaterini Drakoulaki*, April 2022 – July 2023, Research Project “Language and executive function intervention strategies in language disorders”, 01/2020-12/2023. Psycholinguistics and Neurolinguistics Laboratory, National and Kapodistrian University of Athens (Supervisor).
3. *Michaela Nerantzini*, January 2020 – January 2022, Research Project “Language and executive function intervention strategies in language disorders”, 01/2020-12/2023. Psycholinguistics and Neurolinguistics Laboratory, National and Kapodistrian University of Athens (Supervisor).
4. *Eleni Konsolaki*, January 2020 – December 2020, Research Project “Language and executive function intervention strategies in language disorders”, 01/2020-12/2023. Psycholinguistics and Neurolinguistics Laboratory, National and Kapodistrian University of Athens (Supervisor).
5. *Evi Kyritsi*, September 2018 – August 2019, Research Project “The effect of reading children’s books on the development of linguistic skills and literacy”, Psycholinguistics and Neurolinguistics Laboratory, National and Kapodistrian University of Athens (Supervisor).
6. *Eleni Peristeri*, September 2014 – December 2016, Research Project “An eye tracking study in Greek-speaking individuals with Primary Progressive Aphasia: clinical and neurological markers of cognitive and linguistic impairment. State Scholarships Foundation (Member of the Advisory Committee).
7. *Eirini Sanoudaki*, September 2014 – September 2015, Research Project THALES – “Levels of impairment in Greek Aphasia: Relationship with processing deficits, brain region, and Therapeutic implications”, 01/2012 – 09/2015, National and Kapodistrian University of Athens (Supervisor).
8. *Eleni Konsolaki*, September 2014 – September 2015, Research Project THALES – “Levels of impairment in Greek Aphasia: Relationship with processing deficits, brain region, and Therapeutic implications”, 01/2012 – 09/2015, National and Kapodistrian University of Athens (Supervisor).
9. *Athanasios Karassimos*, March 2013 – September 2015, Research Project THALES – “Levels of impairment in Greek Aphasia: Relationship with processing deficits, brain region, and Therapeutic implications”, 01/2012 – 09/2015, National and Kapodistrian University of Athens (Supervisor).

10. *Spyridoula Stamouli*, September 2012 – September 2015, Research Project THALES – “Levels of impairment in Greek Aphasia: Relationship with processing deficits, brain region, and Therapeutic implications”, 01/2012 – 09/2015, National and Kapodistrian University of Athens (Supervisor).
11. *Valantis Fyndanis*, January 2012 – September 2015, Research Project THALES – “Levels of impairment in Greek Aphasia: Relationship with processing deficits, brain region, and Therapeutic implications”, 01/2012 – 09/2015, National and Kapodistrian University of Athens (Supervisor).
12. *Eirini Sanoudaki*, September 2009 – August 2010, Fellowship awarded from the State Scholarship Foundation of the Hellenic Republic, National and Kapodistrian University of Athens (Supervisor).
13. *Nikolaos Lavidas*, February 2009 – January 2010, Fellowship awarded from the State Scholarship Foundation of the Hellenic Republic, University of the Aegean (Supervisor).
14. *Evagelia Vlachou*, February 2009 – January 2010, Fellowship awarded from the State Scholarship Foundation of the Hellenic Republic, University of the Aegean (Supervisor).
15. *Michalis Georgiafentis*, January 2008 – December 2008, Fellowship awarded from the State Scholarship Foundation of the Hellenic Republic, University of the Aegean (Supervisor).
16. *Giorgos Kotzoglou*, January 2007 – December 2007, Fellowship awarded from the State Scholarship Foundation of the Hellenic Republic, University of the Aegean (Supervisor).

- **Ph.D. Students**

- Supervisor

1. Antonia Boznou, *Using eye-tracking to assess reading comprehension of different texts*, National and Kapodistrian University of Athens, April 2023 – .
2. Danae Tsinivits, *Acquisition of non-active morphology by Greek-English bilingual children*, National and Kapodistrian University of Athens, October 2022 – .
3. Vasia Terzi, *Bridging in typical development, autism spectrum disorder and developmental language disorder*, National and Kapodistrian University of Athens, October 2020 – .
4. Pavlos Koutsoliakos, *Listening skills and narrative techniques of primary school students*. National and Kapodistrian University of Athens, April 2020 – .
5. Marielena Soilemezidi, *Morphosyntactic production and processing in agrammatic aphasia*, National and Kapodistrian University of Athens, November 2019 – .
6. Akrivi Stamou, *Identifying depression in Greek Twitter*, National and Kapodistrian University of Athens, May 2019 – .
7. Maria Kokkinioti, *The effect of systematic teaching of oral skills on decoding and reading comprehension skills as well as on the academic achievements of primary school students*, National and Kapodistrian University of Athens, December 2018 – .
8. Katerina Magdou, *A comparative study on object extraction out of relative clauses in English and Modern Greek – An experimental investigation*, University of Tübingen (External Supervisor), September 2015 – .
9. Dimitra Arfani, *Syntactic competence in dementia: Evidence from Greek speakers with Alzheimer's disease*, National and Kapodistrian University of Athens, graduation 2022.
10. Panayiotis Panagopoulos, *Psycholinguistic approaches to second language acquisition. The role of working memory and attention to the accuracy and fluency of oral and written productions*, National and Kapodistrian University of Athens, graduation 2022.
11. Aikaterini Drakoulaki, *Exploring the rhythmic abilities of children with Developmental Language Disorder: Evidence from correlational and priming studies*, National and Kapodistrian University of Athens, graduation 2021.
12. Aikaterini Fragkopoulou, *Anaphoric relations in Greek-speaking individuals with Alzheimer's disease*, National and Kapodistrian, graduation 2021.
13. Aikaterini Plakouda, *The processing of anticausative structures in Modern Greek*, National and Kapodistrian University of Athens, graduation 2019.
14. Paraskevi Tzovara, *Gender assignment and agreement in Greek as a second language*, National and Kapodistrian University of Athens, graduation 2017.
15. Katerina Konstantzou, *The acquisition of tense and aspect in Greek typical development*, National and Kapodistrian University of Athens, graduation 2014.

16. Michaela Nerantzini, *Syntactic deficits in the production and comprehension of Greek agrammatic speakers*, National and Kapodistrian University of Athens, graduation 2013.
17. Nafsika Smith, *Morphosyntactic and phonological short-term memory skills of Greek pre-school children with specific language impairment*, University of Reading, graduation 2008 (External Supervisor).
18. Evi Kyritsi, *Phonological awareness in Greek deaf children*, University of Reading, graduation 2007 (External Supervisor).
19. Sophia Delidaki, *The acquisition of tense and aspect in Greek*, University of Reading, graduation 2005.
20. Katerina Zombolou, *Verbal alternations in Greek: A semantic analysis*, University of Reading, graduation 2004 (Co-supervisor).
21. Cécile van der Weert, *The genetic determination of information structure principles*, University of Reading, graduation 2003.

#### Advisory Committee

1. Petroula Tsoli, *Why not Accelerate Second Language Learning?*, National and Kapodistrian University of Athens, March 2022 – .
2. Athanasia Gouma, *Pragmatic and sociocultural parameters in teaching Greek as a second language: The role of individual differences*, National and Kapodistrian University of Athens, July 2018 – .
3. Aikaterini Tselika, *Spatial cognition and acquisition of image schemas with reference to dyslexia and SLI cases*, National and Kapodistrian University of Athens, May 2018 – .
4. Sofia Loui, *The representation and processing of morphologically complex words in the mental lexicon*, National and Kapodistrian University of Athens, March 2011 – .
5. Nikolaos Stamatoyannis, *Movement and extraction in Greek: Minimalist questions and replies*, National and Kapodistrian University of Athens, March 2010 – .
6. Panagiota Samioti, *Issues on the interface of the lexicon and syntax in Greek and applications to Greek as a second/foreign language*, University of Crete, graduation 2015.
7. Hasan Kaili, *Comparative analysis of complement clauses in Greek-Turkish, and learning complement clauses in L2 Turkish by Greek native speakers*, National and Kapodistrian University of Athens, graduation 2015.
8. Evagelia Asproudi, *Production and comprehension of wh-questions and complement clauses in the acquisition of Greek as an L1*, Aristotle University of Thessaloniki, graduation 2011.
9. Spyridoula Stamouli, *The acquisition of narratives in Greek as an L1 and L2*, National and Kapodistrian University of Athens, graduation 2010.
10. Eleni Peristeri, *Production and comprehension of morphosyntactic phenomena in Greek agrammatism*, Aristotle University of Thessaloniki, graduation 2010.
11. Valantis Fyndanis, *Functional categories in Greek agrammatism*, Aristotle University of Thessaloniki, graduation 2009.
12. Maria-Anna Tiliopoulou, *Parallel grammars as a result of language contact of Greek and Turkish: The case of Cappadocian and Ophitic dialects*, University of the Aegean, graduation 2008.
13. Kalomoira Nikolou, *Comparative study and analysis of the morphology and phonology of the noun phrase in Greek and Arabic, and applications in the acquisition of Arabic as a foreign language by Greek native speakers*, University of the Aegean, graduation 2008.

#### • MA Students

##### **National and Kapodistrian University of Athens (NKUA) (2000 – )**

#### Supervisor

1. Danae Helmi, *The acquisition of differential object marking in bilingual children with Spanish as a heritage language*, Interdepartmental Graduate Program “Cognitive Science”, NKUA, 2023 – .
2. Sophia Apostolopoulou, *Structures with wh-movement in Autism Spectrum Disorder: The interplay of syntax and pragmatics*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, 2018 – .

3. Ilias Valaskatzis, *The study of narrative production of Greek speakers with Alzheimer's Disease*, Interdepartmental Graduate Program "Language Technology", Department of Informatics and Telecommunications, NKUA and Institute for Language and Speech Processing, 2023.
4. Georgios Kirlimidis, *The development of grammatical aspect*, Interdepartmental Graduate Program "Cognitive Science", NKUA, 2022.
5. Xanthi Kamona, *The role of verbal and non-verbal working memory in the comprehension of subject and object relative clauses in Greek high-functioning children with ASD: A theoretical approach to underconnectivity theory*, Interdepartmental Graduate Program "Cognitive Science", NKUA, 2021.
6. Danai Tsinivits, *Microstructure and macrostructure in the narratives of autistic and talented children*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2021.
7. Alexandra Dervetzi, *The comprehension of relative clauses and wh-questions in autism spectrum disorder*, NKUA, 2021.
8. Antonia Boznou, *Pauses in the speech of Greek patients with Alzheimer's Disease*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2021.
9. Ioanna Kolokitha, *The comprehension and production of relative clauses by Greek-speaking typically developing children: The role of  $\phi$ -features*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2021.
10. Sophia Apostolopoulou, *Structures with wh-movement in Autism Spectrum Disorder: The interplay of syntax and pragmatics*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2018 – .
11. Christina Alexandri, *The processing of anaphora in children with Autism Spectrum Disorder*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2021.
12. Ismini Kambouri, *Narrative abilities in Down's Syndrome*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2020.
13. Evi Zachariadou, *Experimental study of autistic speech in Greek: The comprehension and production of personal pronouns "I and "you"*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2020.
14. Sophia Apostolopoulou, *Grammatical competence in children with Autism Spectrum Disorder: Evidence from sentence repetition*, Interdepartmental Graduate Program "Cognitive Science", NKUA, 2020.
15. Sophia Banou, *Clitics in the narratives of children with Autism Spectrum Disorder*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2020.
16. Vasiliki Terzi, *Bridging in Autism Spectrum Disorder and typical development*, Graduate Program "Linguistics", Faculty of Philology, NKUA, 2020.
17. Alexandra Christina Orfanou, *The impact of music rhythm in syntactic processing, visuospatial processing and in the processing of mathematical sequences*, Interdepartmental Graduate Program "Cognitive Science", NKUA, 2020 .
18. Eleni Kotroni, *The structure of narratives with respect to the time and cause axes: A developmental study*, Graduate Program "Linguistics", Faculty of Philology, NKUA, graduation 2018.
19. Alexandra Kosteletou Kassotaki, *The acquisition of subject-verb agreement in specific language impairment and typical development*, Graduate Program "Linguistics", Faculty of Philology, NKUA, graduation 2017.
20. Peggi Papayiannaki, *The acquisition of compounding in specific language impairment and typical development*, Graduate Program "Linguistics", Faculty of Philology, NKUA, graduation 2017.
21. Ilias Valaskantzis, *From pathology to acquisition: A comparative study of requests in individuals with Autism Spectrum Disorder and learners of Greek as a second language*, Interdepartmental Graduate Program "Teaching Greek as a Second/Foreign Language", NKUA, graduation 2016.
22. Georgios Tsalamandris, *The acquisition of case and clitics by Spanish learners of Greek as a second language*, Interdepartmental Graduate Program "Teaching Greek as a Second/Foreign Language", NKUA, graduation 2016.
23. Dimitra Arfani, *Syntactic deficits in Alzheimer's Disease*, Graduate Graduate Program "Linguistics", Faculty of Philology, NKUA, graduation 2016.
24. Stylianos Ioannou, *The acquisition of verbs with non-active morphology in Greek*, Graduate Program "Linguistics", Faculty of Philology, NKUA, graduation 2016.



25. Georgia Kremmida, *The acquisition of complementizers in Greek as a second language*, Interdepartmental Graduate Program “Teaching Greek as a Second/Foreign Language”, NKUA, graduation 2014.
26. Marina Katsanou, *The acquisition of vocabulary and grammar in Romani preschool children*, Interdepartmental Graduate Program “Teaching Greek as a Second/Foreign Language”, NKUA, graduation 2013.
27. Spyridoula Heimariou (Co-supervisor), *Verbal inflection in Greek-speaking individuals with aphasia*, Graduate Program “Cognitive Science”, NKUA, graduation 2009.
28. Paraskevi Tzovara, *Gender assignment in Greek as a second language: A psycholinguistic study*, Interdepartmental Graduate Program “Teaching Greek as a Second/Foreign Language”, NKUA, graduation 2009.
29. Spyridoula Stamouli, *Agreement, tense, and aspect in Greek specific language impairment*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2000.
30. Aikaterini Plakouda, *Verbal inflection in Greek agrammatism: Tense, aspect and agreement – A case study*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2000.

#### Advisory Committee

31. Anna Kasselouri, *A typological study of the position and order of adjectives in the Noun Phrase*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2022.
32. Adamantia Moraiti, *Interoception and temporal perception. The role of interoceptive accuracy in the subjective perception of time*, Interdepartmental Graduate Program “Cognitive Science”, NKUA, graduation 2022.
33. Evangelia Kostaki, *An empirical and theoretical investigation of complex NP island in Greek*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2020.
34. Evangelia Kalogeropoulou, *Genitives in predicative constructions*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2020.
35. Dimitris Kotopoulos, *The morphosyntactic properties of Prepositional Phrases in Greek*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2020.
36. Konstantoula Nika, *Prosody in aphasia*, Graduate Program “Applied Linguistics: Language Teaching”, Department of Primary Education, NKUA, graduation 2019.
37. Nafsika Ntokou, *The characteristics of prosody in the oral reading of students with learning disabilities*, Graduate Program “Special Education”, Department of Philosophy, Education and Psychology, NKUA, graduation 2019.
38. Vasilina Spanou, *Exploring syntax-cognitive control-theory of mind interfaces in early bilingualism*, Graduate Program “Linguistics”, School of English Language and Literature, Aristotle University of Thessaloniki, graduation 2019.
39. Katerina Zoi, *Small clauses in Greek*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2018.
40. Olga Rombokou, *Compounding in Modern Greek within the framework of Distributed Morphology*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2018.
41. Maria Iraklia Efstathiou, *The morphosyntactic representation of aspect*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2017.
42. Alexandra Papalexiou, *Analysis of transfer errors of Italian-speaking learners of Greek as a second language*, Interdepartmental Graduate Program “Teaching Greek as a Second/Foreign Language”, NKUA, graduation 2017.
43. Panagiotis Panagopoulos, *The acquisition of past in Greek as second language: The case of perfective past*, Interdepartmental Graduate Program “Teaching Greek as a Second/Foreign Language”, NKUA, graduation 2016.
44. Konstantina Kalambaliki, *Error analysis of written language in learners of Greek as a second language*, Interdepartmental Graduate Program “Teaching Greek as a Second/Foreign Language”, NKUA, graduation 2016.
45. Charalambia-Marina Gourgouleti, *Narratives in healthy and language impaired individuals*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2016.
46. Alexandra Tsotsou, *Anaphoric control in Classical Greek texts of the Attic dialect*, Graduate Program “Linguistics”, Faculty of Philology, NKUA, graduation 2011.

External Supervisor

47. Sophia Zinoviadou, Master's Program in Linguistics, University of Amsterdam (2010 – 2012), Fellow, State Scholarship Foundation of the Hellenic Republic.

**University of Reading (Supervisor) (2000 – 2003)**

1. Labrini Kateri, *The phonological system in Greek specific language impairment: A case study*, Master's Program in Theoretical Linguistics, graduation 2003.
2. Nafsika Smith, *Specific language impairment in a Greek-English bilingual child*, Master's Program in Theoretical Linguistics, graduation 2003.
3. Sophia Delidaki, *The acquisition of tense and aspect in child Greek: Testing the aspect first hypothesis*, Master's Program in Theoretical Linguistics, graduation 2002.
4. Eirini Sanoudaki, *Bilingual first language acquisition: On the acquisition of pronominal reference by Greek-English bilingual children*, Master's Program in Theoretical Linguistics, graduation 2002.
5. Yanis Thomadakis, *Root infinitives as futurates in child Greek*, Master's Program in Theoretical Linguistics, graduation 2002.

- **BA Students**

**National and Kapodistrian University of Athens (Supervisor) (2011 – ) (96 students)**March 2011 – February 2012 (12 students)

Dimitra Arfani, Vasiliki Chantzi, Dimitra Dalakoura, Panayota Drakopoulou-Kalantzi, Vasiliki Karpouzou, Ermioni Konari, Natalia-Despoina Kontou, Iro Koutsiafti, Magda Lounda, Stavroula Markou, Dimitra-Vasiliki Psoma, Andreas-Venediktos Vassileiou.

March 2012 – February 2013 (7 students)

Paraskevi Aggelaki, Maria Arachoviti, Athanasia-Panayota Barbari, Aikaterini Drakoulaki, Areti-Maria Kitsou, Eleni Lega, Emilia Molymbaki,.

March 2013 – September 2013 (8 students)

Ageliki Christopoulou, Nikoleta Christou, Katerina Giannouli, Stylianos Ioannou, Dafni Kiriakou, Mavra Kokla, Kleoniki-Christina Kourouvani, Eleni Stefou.

March 2015 – February 2016 (9 students)

Christina Alexandri, Stavroula Arvaniti, Kelly Atsali, Georgia Charikiopoulou, Vasiliki Dechounioti, Evdoksia Doli, Marianna Georgouli, Dimitris Katsimpokis, Giannis Kritikos.

March 2016 – February 2017 (7 students)

Stephania Kalamitsi, Efrosini Ntemou, Maria Eleni Soleimezidi, Adam Psomakas, Angeliki Tzatzaraki, Eirini Stamatiou, Maria Ioanna Zavogianni.

March 2017 – February 2018 (3 students)

Faidra Drakonaki, Panagiota Aikaterini Ouli, Danai Tsinivits.

March 2018 – February 2019 (8 students)

Sophia Archimandriti, Evdoksia Dafou, Vasiliki Douvou, Konstantina Iliadi, Amalia-Maria Kakampakou, Aikaterini Nezi, Sophia Pagiopoulou, Eleni Peteinou.

March 2019 – February 2020 (7 students)

Artemis Chardouveli, Lydia Kambitsi, Iro Kirligitsi, Margarita Kontopidi, Dimitris Lithoksoou, Photini Papageorgiou, Theodora Amalia Sava.

March 2021 – February 2022 (16 students)

Eleni Giannopoulou, Katerina Gkika, Ioanna Karagianni, Nikoleta Kofini, Eleni Koumpi, Georgia Ksanthaki, Kleio Michailidou, Eleftheria Molou, Katerina Ntanaka, Sandy Papaspyropoulou, Eleni Rousaki, Alexandra Saivanidou, Elisavet Stoupa, Nefeli Tsitsikli, Chrysa Varetaiou, Iliachtida Vitali.

March 2022 – February 2023 (15 students)

Maria Ganiari, Sappira Giannakidi, George Goulas, Zeta Karagianni, Antigoni Klimi, Fotini-Panagiota Kondyla, Maria-Amanouela Koutroumba, Artemis Kotroni, Despoina Manali, Eirini Markaki, Dafni Perou, Stela Saliou, Katerina Sofroni, Panagiota Soulioti, Charisti Styliara.

March 2023 – February 2024 (4 students)

Mariana Kolaiti, Despoina Manali, Katerina Papaioannou, Iro Petridi.

**University of the Aegean (Supervisor) (2004 – 2009)**

1. Fotini Thomopoulou, graduation 2009.
2. Katerina Pantoula, graduation 2008.
3. Anastasia Katsimente, graduation 2007.
4. Nomiki Koutsoumbari, graduation 2007.
5. Michaela Nerantzini, graduation 2007.

**University of the Aegean (Advisory Committee) (2004 – 2009) (10 students)**

Dorothea Efstratoglou, Elena Haimeli, Maria Kapetanaki, Emilia Ktisti, Antonis Kountouris, Evripidis Miskakis, Yanis Tzionas, Anastasia Tziotziou, Panagiota Vartzi, Kyriaki Vasilaki.

**University of Reading (Supervisor) (2000 – 2003)**

1. Rodanthi Athanasiadi, graduation 2003.
2. Ruth Isaac, graduation 2003.
3. Liz Payne, graduation 2003.
4. Sarah Bagshaw, graduation 2002.
5. Rebecca Hayles, graduation 2002.

- **Short Term Scientific Missions within COST Actions, European Cooperation in Science and Technology, European Science Foundation**

1. Carolina Silva, PhD candidate, Centro de Linguística, Universidade Nova de Lisboa, 5-10 October 2009, COST ACTION A33. STSM Topic: *Binding into strong pronouns – Comparing Greek and European Portuguese.*
2. Aneta Miękisz, PhD candidate, Faculty of Psychology, University of Warsaw, 4-11 October 2009, COST ACTION A33. STSM Topic: *Placement and omission of clitics in children 4 to 6 years old.*
3. Nafsika Smith, Postdoctoral Fellow, University of Cambridge, 1-30 September 2008, COST ACTION A33. STSM Topic: *Implicatures and quantifiers in Greek 5-year-olds.*

**ADMINISTRATIVE DUTIES****National and Kapodistrian University of Athens (NKUA), September 2009 –**

1. **Director**, Psycholinguistics and Neurolinguistics Laboratory, Department of Linguistics, Faculty of Philology, NKUA (2017 – ).
2. **Head**, Linguistics Department, Faculty of Philology, NKUA (2016 – 2017).
3. **Director**, Linguistics Library, Department of Linguistics, Faculty of Philology, NKUA (2015-2018).
4. **Member of Assemblies, Boards, and Committees**
  - *General Assembly* of the Faculty of Philology, NKUA (2011 – 2013, 2014 – 2021).
  - Board of Graduate Program *Linguistics*, Department of Linguistics, NKUA (2019 – 2020).

- Board of the Interdepartmental Graduate Program *Cognitive Science*, NKUA (2015 – 2021).
- Board of *Graduate Studies*, Faculty of Philology, NKUA (2011 – 2013, 2014 – 2018).
- Board of the Interdisciplinary Postgraduate Program *Teaching Modern Greek as a Foreign/Second Language*, School of Philosophy, NKUA (2012 – 2013, 2017 – 2020) (Substitute member: 2011 – 2012, 2014 – 2017)
- Board of the Interdisciplinary Interuniversity Graduate Program *Language Technologies*, Department of Linguistics, Faculty of Philology, NKUA & Department of Electrical and Computer Engineering, National Technical University of Athens (2011 – 2013).
- Board of the Program *Summer Fellowship for Greek Studies at the University of Athens*, NKUA (2017 – ).
- Board of *Programs for Teaching Greek Language and Civilization*, School of Philosophy, NKUA (2017 – ).
- Evaluation Committee for Temporary Lecturers, Department of Linguistics, Faculty of Philology, NKUA (2016 – 2017, 2017 – 2018, 2019 – 2020).
- Management Committee of the *School of Modern Greek*, School of Philosophy, NKUA (2012-2013, 2017-2020) (Substitute member: 2011 – 2012, 2014 – 2017, 2022 – ).
- Monitoring Committee of the *Agreement for Joint Education between Beijing Foreign Studies University, China and NKUA, Greece* (2017 – 2018).

## 5. Examiner

Graduate Program Linguistics, Department of Linguistics, NKUA

- Examiner of the course *Syntax* (2019 – 2022).

Graduate Program Linguistics, Faculty of Philology, NKUA

- Examiner of the course *Syntax* (2010 – 2013).
- Examiner of the course *Structure of Modern Greek: Morphology and Syntax* (2014 – 2018).
- Member of the Examining Committee (2016 – 2017).

Interdepartmental Graduate Program Teaching Modern Greek as a Foreign/Second Language, School of Philosophy, NKUA

- Examiner of the course *Grammar of Modern Greek* (2015 – 2016).
- Examiner of the course *General Linguistics* (2016 – 2017).
- Member of the Examining Committee (2016 – 2017).

Classification Exams, Faculty of Philology, NKUA

- Member of the Examining Committee for *Linguistics* (2017 – 2018).

Interdepartmental Graduate Program Cognitive Science, NKUA

- Member of the Examining Committee (2015 – 2016, 2019 – 2020).

## 6. Elector and evaluator in Election Boards

Internal Elector in eight (8) Election Boards at NKUA

Department of Linguistics:

- *Eleni Panaretou*, promotion to Assoc. Prof., 2011
- *Nikolaos Pantelidis*, promotion to Assoc. Prof., 2011
- *Georgios Markopoulos*, tenured as Assist. Prof., 2011

Faculty of Philology:

- *Ioannis Konstantakos*, tenured as Assist. Prof., 2012
- *Evgenia Makriyianni*, promotion to Assist. Prof., 2012
- *Dionysios Kalamakis*, promotion to Assoc. Prof., 2012
- *Evanthia Drakonaki-Kazantzaki*, promotion to Assoc. Prof., 2013

Department of German Language and Literature:

- *Winfried Lechner*, promotion to Assoc. Prof., 2012

External Elector in three (3) Election Boards at other Greek universities

- *Eleni Motsiou*, election Lecturer, 2011, Univ. of Thessali
- *Despoina Papadopoulou*, tenured as Assist. Prof., 2011, Univ. of Thessaloniki
- *Christina Papailiou*, promotion to Assoc. Prof., 2012, Univ. of the Aegean

Evaluator in two (2) Scientific Evaluation Committees

- *Winfried Lechner*, promotion to Assoc. Prof., 2012, Dept. of German Language and Literature, NKUA

- *Christina Papailiou*, promotion to Assoc. Prof., 2012, Univ. of the Aegean  
Elector in ten (10) Election/Promotion Committees (according to Greek Education Law, effective as of 2013)

- *Christina Manouilidou*, promotion to Assist. Prof., 2013, Univ. of Patras
- *Maria Mastropavlou*, promotion to Assist. Prof., 2014, Univ. of Ioannina
- *Eleni Orfanidou*, promotion to Assist. Prof., 2014, Univ. of Crete
- *Despina Papadopoulou*, promotion to Assoc. Prof., 2015, Univ. of Thessaloniki
- *Alexis Kalokerinos*, promotion to Prof., 2016, Univ. of Crete
- *Evgenia Magoula*, promotion to Assoc. Prof., 2016, Dept. of Primary Education, NKUA
- *Marina Tzakosta*, promotion to Assoc. Prof., 2016, Univ. of Crete
- *Anthoula Revithiadou*, promotion to Prof., 2016, Univ. of Thessaloniki
- *Kalomoira Nikolou*, promotion to Assist. Prof., 2017, University of the Aegean
- *Rea Delveroudi*, promotion to Prof., 2017, Dept. of French Language and Literature, NKUA

Evaluator in five (5) promotions/tenures (according to the Greek Education Law, effective as of 2013)

- *Vassilia Kourti-Kazoulli*, tenured as Assist. Prof., 2013, Univ. of the Aegean
- *George Kotzoglou*, tenured as Assist. Prof., 2014, Univ. of the Aegean
- *Evangelia Vlachou*, promotion to Assist. Prof., 2014, Univ. of the Aegean
- *Marika Lekakou*, tenured as Assist. Prof., 2015, Univ. of Ioannina
- *Michalis Georgiamentis*, promotion to Assist. Prof., 2015, Dept. of English Language and Literature, NKUA

Chair and elector in two (2) Election/Promotion Committees (according to the Greek Education Law, effective as of 2013)

- *Vassilios Spyropoulos*, promotion to Assist. Prof. 2013, Dept. of Linguistics, NKUA
- *Maria Iakovou*, promotion to Associate Prof., 2017, Dept. of Linguistics, NKUA

Elector in thirty eight (38) Election Boards (according to the Greek Education Law, effective as of 2016)

- *Christina Papailiou*, promotion to Prof., 2017, Univ. of the Aegean
- *Aimilia Michou*, election Assist. Prof., 2017, Technological Educational Institute of Western Greece
- *Ioannis Papakyritsis*, election Assist. Prof., 2017, Technological Educational Institute of Western Greece
- *Eleni Motsiou*, promotion to Assist. Prof., 2018, Univ. of Thessali
- *Ioannis Ksourias*, tenured as Assist. Prof., 2018, Faculty of Philology, NKUA
- *Spyridoula Bella*, promotion to Prof., 2018, Dept. of Linguistics, NKUA
- *Maria Mastropavlou*, tenured as Assist. Prof., 2018, Univ. of Ioannina
- *Angelos Lengeris*, election Assist. Prof., 2018, Dept. of Linguistics, NKUA
- *Ilias Papathanasiou*, promotion to Prof., 2018, Technological Educational Institute of Western Greece
- *Eleni Orfanidou*, tenured as Assist. Prof., 2018, Univ. of Crete
- *Nikolitsa Stathopoulou*, candidacy for Assist. Prof., 2018, Dept. of Early Childhood Education, NKUA
- *Vassilios Spyropoulos*, promotion to Assoc. Prof., 2018, Dept. of Linguistics, NKUA
- *George Markopoulos*, promotion to Assoc. Prof., 2018, Dept. of Linguistics, NKUA
- *Winfried Lechner*, promotion to Prof., 2019, Dept. of German Language and Literature, NKUA
- *Konstantinos Konstantakopoulos*, election Assoc. Prof., Technological Educational Institute of Peloponnese, 2019
- *Ioanna Kappa*, promotion to Prof., 2019, Univ. of Crete
- *Stavroula Stavrakaki*, promotion to Prof., 2019, Aristotle University of Thessaloniki
- *Nikolaos Sifakis*, election Prof., 2019, Greek Open University
- *Anna Chatzidaki*, tenured as Lecturer, 2019, Dept. of English Language and Literature, NKUA

- *Michalis Georgiamentis*, tenured as Assist. Prof., 2019, Dept. of English Language and Literature, NKUA
- *Eleftheria Geronikou*, election Assist. Prof, 2019, University of Patras
- *Christina Papailiou*, election Prof., 2019, University of Western Attica
- *Vassilia Kourti-Kazoulli*, promotion Prof., 2019, Univ. of the Aegean
- *Despoina Papadopoulou*, promotion Prof., 2020, Aristotle University of Thessaloniki
- *Marina Tzakosta*, promotion Prof., 2020, University of Crete
- *Eleni Peristeri*, election Assoc. Prof., 2020, Aristotle University of Thessaloniki
- *Vasiliki Folia*, election Assist. Prof., 2020, Aristotle University of Thessaloniki
- *Vina Tsakali*, promotion Assist. Prof., 2021, University of Crete
- *Dionysios Benetos*, promotion Prof., 2021, NKUA
- *Maria Andreou*, election Assist. Prof., 2021, University of Peloponnese
- *Anna Chatzidaki*, promotion Assist. Prof., 2021, Dept. of English Language and Literature, NKUA
- *Ioannis Ksourias*, promotion Assoc. Prof., 2022, NKUA
- *Nikolaos Pantelidis*, promotion Prof., 2022, NKUA
- *Sergejus Temcinas*, election Prof. Dept of Russian Language and Philology and Slavic Studies, NKUA
- *Vasilios Spyropoulos*, promotion to Prof., 2023, Dept. of Linguistics, Faculty of Philology, NKUA
- *Evdokia Balassi*, Promotion to Prof., 2023, Dept. of . of German Language and Literature, NKUA
- *Angelos Lengeris*, tenured as Assist. Prof., 2023, Dept. of Linguistics, Faculty of Philology, NKUA
- *Marietta Papadatou-Pastou*, tenured as Assist. Prof., 2023, Dept of Primary Education, NKUA

Evaluator in twenty (20) Scientific Evaluation Committees (according to the Greek Education Law, effective as of 2016)

- *Klimis Antzakas*, elected as Special Teaching Staff, 2017, Dept. of Linguistics, Faculty of Philology, NKUA
- *Athanasios Giannaris*, elected as Special Teaching Staff, 2017, Dept. of Linguistics, Faculty of Philology, NKUA
- *Evangelos Intzidis*, elected as Special Teaching Staff, 2017, Dept. of Linguistics, Faculty of Philology, NKUA
- *Spyridoula Bella*, promotion to Prof., 2018, Dept. of Linguistics, Faculty of Philology, NKUA
- *Maria Mastropavlou*, tenured as Assist. Prof., 2018, Univ. of Ioannina
- *Ilias Papathanasiou*, promotion to Prof., 2018, Technological Educational Institute of Western Greece
- *Vassilios Spyropoulos*, promotion to Assoc. Prof., 2018, Dept. of Linguistics, Faculty of Philology, NKUA
- *George Markopoulos*, promotion to Assoc. Prof., 2018, Dept. of Linguistics, Faculty of Philology, NKUA
- *Winfried Lechner*, promotion to Prof., 2019, Dept. of German Language and Literature, NKUA
- *Anna Chatzidaki*, tenured as Lecturer, 2019, Dept. of English Language and Literature, NKUA
- *Evangelia Kyritsi*, elected as Special Teaching Staff, 2019, Dept. of Linguistics, Faculty of Philology, NKUA
- *Eleftheria Geronikou*, election Assist. Prof, 2019, University of Patras
- *Christina Papailiou*, election Prof., 2019, University of Western Attica
- *Marina Tzakosta*, promotion Prof., 2020, University of Crete
- *Eleni Peristeri*, election Assoc. Prof., 2020, Aristotle University of Thessaloniki
- *Vina Tsakali*, promotion Assist. Prof., 2021, University of Crete

- *Anna Chatzidaki*, promotion Assist. Prof., 2021, Dept. of English Language and Literature, NKUA
- *Vasilios Spyropoulos*, promotion to Prof., 2023, Dept. of Linguistics, Faculty of Philology, NKUA
- *Angelos Lengeris*, tenured as Assist. Prof., 2023, Dept. of Linguistics, Faculty of Philology, NKUA
- *Athina Kontostavlaki*, elected as Special Teaching Staff, 2023, Dept. of Linguistics, Faculty of Philology, NKUA

External independent reviewer in Special Evaluation Committees abroad

- *Eleni Theodorou*, promotion Assist. Prof., 2019, Department of Rehabilitation Sciences, School of Health Sciences, Cyprus University of Technology, Cyprus
- *Maria Garaffa*, promotion Assoc. Professor, 2020, Department of Psychology, SoSS, Heriot-Watt University, UK
- *Kakia Peteinou*, promotion Professor, 2020, Department of Rehabilitation Sciences, School of Health Sciences, Cyprus University of Technology, Cyprus

### University of the Aegean, November 2003 – September 2009

1. **Vice-Chair** of the Department of Mediterranean Studies (2006 – 2008).
2. **Director** of the Linguistics Laboratory, Department of Mediterranean Studies (2004 – 2009).
3. **Member of Assemblies and Committees**
  - *General Assembly* of the Department of Mediterranean Studies (2003 – 2009).
  - Committee for the *Ph.D. Program Regulations*, Department of Mediterranean Studies (2004 – 2009).
  - Website Committee, Department of Mediterranean Studies (2004 – 2009).
4. **Examiner**
  - Member of the Examining Committee for the Classification Exams of the Department of Mediterranean Studies (2006 – 2008).
5. **Elector and evaluator in Election Boards**
  - Internal Elector in twenty (20) Election Boards for the election, promotion, or tenure of faculty members within the Department of Mediterranean Studies.
  - Evaluator in six (6) Scientific Evaluation Committees for the election, promotion, or tenure of faculty members within the Department of Mediterranean Studies (Anthi Revithiadou, promotion to Assist. Prof. 2004, Aikaterini Frantzi, election Assist Prof. 2005, Vasilios Spyropoulos, election Lecturer 2004, Chrysoula Papadopoulou election Teaching Staff 2004, Imbraem Fantel election Teaching Staff 2004, Sofia Prokou, promotion Teaching Staff 2007).
  - Internal Elector in one (1) Election Board for the election of a faculty member in the School of Humanities (Vasilia Kazouli-Kourti, 2007).
  - Evaluator in one (1) Scientific Evaluation Committee for the election of *Vasilia Kazouli-Kourti* in the School of Humanities (2007).
  - External Elector in twelve (12) Election Boards for the election, promotion, or tenure of faculty members in other Universities in Greece.
  - Evaluator in one (1) Scientific Evaluation Committee for the tenure of *Evangelia Thomadaki*, Democritous University of Thrace (2006).

### University of Reading, October 2000 – September 2003

1. **Director** of the Language Acquisition Laboratory, School of Linguistics & Applied Language Studies (2001 – 2003).
2. **Dissertation Tutor** for the *BA in Linguistics Programme*, School of Linguistics & Applied Language Studies.
3. **Personal Tutor**, School of Linguistics & Applied Language Studies.
4. **Member of Boards and Committees**
  - Board of Master's in Linguistics, School of Linguistics & Applied Language Studies
  - Research Committee, School of Linguistics & Applied Language Studies

- BA in Linguistics Board of Studies, School of Linguistics & Applied Language Studies
- Reading Working Papers in Linguistics Committee, School of Linguistics & Applied Language Studies
- Linguistic Association of Great Britain 2001 Autumn Meeting Local Committee, School of Linguistics & Applied Language Studies
- Admissions Committee, School of Linguistics & Applied Language Studies
- Management Committee, Centre for Hellenic Studies (2002 – 2003)
- Graduate Studies Committee, Faculty of Humanities

## FELLOWSHIPS, AWARDS, TRAVEL GRANTS

### Fellowships

1. *Stanley J. Seeger Visiting Research Fellowship*, Program in Hellenic Studies, Princeton University, April and May 2001. I declined it for family reasons.
2. *Hellenic State Scholarships Foundation Fellowship* for Postdoctoral Research in Greece, 1998-1999 and Fall semester of 1999.
3. *A. S. Onassis Fellowship* for Postdoctoral Research in Greece, 1997-1998.
4. *Postdoctoral Fellowship*, Institute for Research in Cognitive Science, University of Pennsylvania, 1994-1996.
5. *Teaching Assistantship*, Department of Linguistics, University of Maryland, 1990-1991, 1991-1992, 1993-1994.
6. *Research Assistantship*, Department of Linguistics, University of Maryland at College Park & Department of Neurology, School of Medicine, University of Maryland at Baltimore, 1992-1993.

### Awards

7. *Award for Conference Presentation* at the ‘Child Language Seminar’, 2003, Research Travel Grant Scheme, University of Reading.
8. *Award for Conference Presentation* at the ‘Workshop on the Acquisition of Tense and Aspect’, 2003, Research Travel Grant Scheme, University of Reading.
9. *Award for Conference Presentation* at the ‘Theoretical and Experimental Linguistics Euro Conference on: The Syntax of Normal and Impaired Language’, 2002, Research Travel Grant Scheme, University of Reading.
10. *Award for Conference Presentation* at the ‘International Linguistics Conference. Reviewing Linguistic Thought: Perspectives into the 21<sup>st</sup> century’, 2002, Research Travel Grant Scheme, University of Reading.
11. *Award for Conference Presentation* at the ‘23<sup>th</sup> Annual Meeting of the Linguistic Section of the Aristotle University of Thessaloniki’, 2002, Research Travel Grant Scheme, University of Reading.
12. *Award for Conference Presentation* at the ‘International Workshop on Determiner Phrases’, Aristotle University of Thessaloniki, 2001, Research Travel Grant Scheme, University of Reading.
13. *Award for Conference Presentation* at the ‘5<sup>th</sup> International Conference on Greek Linguistics’, 2001, Research Travel Grant Scheme, University of Reading.
14. *Award for Travel and Conference Presentation*, Graduate School, University of Maryland, 1994.
15. *Award for Travel and Conference Presentation*, School of Arts and Humanities, University of Maryland, 1994.

### Travel Grants

16. *Travel grant* for participation and presentation at the ‘25<sup>th</sup> BU Conference on Language Development’, Boston 2000 from the School of Linguistics and Applied Language Studies, University of Reading.
17. *Travel grant* for participation and presentation at the workshop on ‘Levels of Proficiency in Greek as a second language’, Crete 1999, from the Centre for Intercultural Education, National and Kapodistrian University of Athens.
18. *Travel grant* for participation and presentation at the ‘Workshop on Teaching Greek as a second/foreign language’, Thessaloniki 1999, from the Centre for Intercultural Education, National and Kapodistrian University of Athens.



19. *Travel grant* for participation and presentation at ‘GALA 97’, Edingurgh 1997, from the Department of Linguistics, University of Maryland.
20. *Travel grant* for participation and presentation at ‘TOPIKA 6’, Athens 1996, from the Institute for Research in Cognitive Science, University of Pennsylvania.
21. *Travel grant* for participation and presentation at the ‘16<sup>th</sup> Annual Meeting of the Linguistic Section of the Aristotle University of Thessaloniki’, 1996, from the Institute for Research in Cognitive Science, University of Pennsylvania.
22. *Travel grant* for participation and presentation at the ‘20<sup>th</sup> BU Conference on Language Development’, Boston 1995, from the Institute for Research in Cognitive Science, University of Pennsylvania.
23. *Travel grant* for participation and presentation at the ‘2<sup>nd</sup> International Conference on Greek Linguistics, Salzburg 1995, from the Institute for Research in Cognitive Science, University of Pennsylvania.
24. *Travel grant* for participation and presentation at FLSM 1994, from the Department of Linguistics, University of Maryland.
25. *Travel grant* for participation and presentation at LSA Summer School 1993, from the Department of Linguistics, University of Maryland.
26. *Travel grant* for participation and presentation at the ‘1<sup>st</sup> International Conference on Greek Linguistics’, Reading 1993, from the Department of Linguistics, University of Maryland.
27. *Travel grant* for participation and presentation at NELS 1992, from the Department of Linguistics, University of Maryland.
28. *Travel grant* for participation and presentation at WCFFL 1992, from the Department of Linguistics, University of Maryland.

## RESEARCH GRANTS

### Principal Investigator

1. *Factors In Home and Environment Language Development*. HORIZON-MSCA-2022-PF-01-01 – MSCA Postdoctoral Fellowships 2022. Project Code: 19761, Duration: 01/05/2023-30/04/2025. Budget: 153.486,71€.
2. *Acquisition of non-active morphology by Greek-English bilingual children* – Doctoral Candidates Scholarships. Source of funding: Hellenic Foundation for Research and Innovation (H.F.R.I.). Project Code: 19670, Duration: 2023 – 2025. Budget: 28.800€.
3. *Morphosyntactic production and processing in agrammatic aphasia* – Doctoral Candidates Scholarships. Source of funding: Hellenic Foundation for Research and Innovation (H.F.R.I.). Project Code: 18704, Duration: 2022 – 2024. Budget: 22.500€.
4. *Syntactic abilities in dementia: Evidence from Greek-speakers with Alzheimer’s Disease* – Doctoral Candidates Scholarships. Source of funding: Hellenic Foundation for Research and Innovation (H.F.R.I.). Project Code: 16176, Duration: 2019 – 2021. Budget: 17.100€.
5. *Language and executive function intervention strategies in language disorders*. Source of funding: Hellenic Foundation for Research and Innovation (H.F.R.I.). Duration: 2019 – 2022. Budget: 199.997€. The project proposal ranked 6<sup>th</sup> out of 144 proposals in Arts & Humanities in the 2018 Call for H.F.R.I. Research Projects to support Faculty members and Researchers.
6. *Investigation of the link between mothers and fathers, and children with Autism Spectrum Disorder - Improvement of the quality of this link through the implementation of a naturalistic behavioral analytical intervention model*. Source of funding: EDBM34 - Support of Researchers with Emphasis on Junior Researchers, 2<sup>nd</sup> call, Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF) 2014-2020. Duration: 2019-2020. Budget: 41.000€ (Vice PI; PI: Prof. Angeliki Gena – NKUA).

7. *Anaphoric reference of pronouns in Greek-speaking individuals with Alzheimer's Disease* – Doctoral Candidates Scholarships. Source of funding: Hellenic Foundation for Research and Innovation (H.F.R.I.), Project Code: 14541, Duration: 2017 – 2019. Budget: 25.000€.
8. *Levels of Impairment in Greek Aphasia: Relationship with Processing Deficits, Brain Region, and Therapeutic Implications* – THALES – Research Teams among Universities. Source of funding: European Union (European Social Fund – ESF) and Greek national funds through the Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF). Duration: 2012 – 2015. Budget: 600.000€.  
The project proposal was among the 237 out of 1338 project proposals funded in the Thales Programme for the Reinforcement of the Interdisciplinary and/or Inter-institutional Research and Innovation and was ranked 1<sup>st</sup> in the "Arts and Humanities, Education, Civilization" research area.  
Website: <http://thales-aphasia.phil.uoa.gr/>
9. *Comparative analysis of Greek and Turkish: Grammatical analysis of Turkish and learning Turkish as a foreign language* – PYTHAGORAS – Research Teams in the Universities. Source of funding: Greek Ministry of Education and European Union. Duration: 2004 – 2007. Budget: 50.000€.
10. *Grammatical and Lexical Development in Children with Williams Syndrome*. Source of funding: Economic and Social Research Council (ESRC). Duration: 2003 – 2004. Budget: 45.000£ (Vice PI; PI: Dr. Victoria Joffe – City University).
11. *The Acquisition of the Greek Verb*. Source of funding: University of Reading Research Endowment Trust Fund. Duration: 2003 – 2004. Budget: 2.000£. I did not accept the funding because I resigned from the University of Reading.
12. *Development of the Language Acquisition Laboratory*. Source of funding: University of Reading Research Endowment Trust Fund. Duration: 2001. Budget: 5.360£.
13. *The Syntax of the Tsakonian Dialect of Modern Greek*. Source of funding: Philosophical Society of America. Duration: 1997 – 1998. Budget: 4.730\$.
14. *The Syntax of the Tsakonian Dialect*. Source of funding: Research Award I.F. Kostopoulos Foundation. Duration: 1997 – 2000. Budget: 2.000.000 Greek drachmas (approx. 6.000€).
15. *The Syntax of Modern Greek*. Source of funding: American Hellenic Institute Foundation. Duration: 1996 – 1997. Budget: 1.500\$.

## Participation

1. ISCH COST Action CA21131, *Enabling multilingual eye tracking data collection for human and machine language processing research (MultipleEYE)*. Source of funding: European Cooperation in Science and Technology. PI: Dr. Nora Hollenstein. Duration: 2022 – 2026.  
<https://www.cost.eu/actions/CA21131/#tabs+Name:Description>  
- Member of the Management Committee.
2. *Acquisition and online processing of Voice in children with Developmental Language Disorder: Is non-active morphology a clinical marker?* Source of funding: DFG funding 3875/1-1 to Anastasia Paspali (German Research Foundation/Deutsche Forschungsgemeinschaft, Walter Benjamin Funding Programme, Fellowship awarded to particularly qualified early career post-doctoral researchers). Host Institution: Aristotle University of Thessaloniki, Host researcher: Despina Papadopoulou. Duration: 2022 – 2024  
<http://ling-lab.lit.auth.gr/project/theoretical-applied-linguistics/>  
- External collaborator
3. *Speech and Language Therapy Platform with Virtual Agent (Plan-V)*. Source of funding: European Regional Development Fund of the European Union and Greek national funds through the Operational Program Competitiveness, Entrepreneurship and Innovation, under the call RESEARCH-CREATE-INNOVATE (project code: T2EDK-02159). PI: Archonto Terzi. Duration: 2020 – 2023.  
<https://planv-project.gr>

- Member of the Scientific Team, Associate Faculty Member of the Institute for Language Processing, Athena Research Center.
4. *Investigating the effectiveness of cognitive vs. linguistic treatment in language disorders: behavioral and transcranial magnetic stimulation approaches (GogLiTreat)*. Project J6-1806. Source of Funding: ARRS (Slovenian Research Agency), PI: Assoc. Prof. Christina Manouilidou. University of Ljubljana. Duration: 2019-2021.
    - External Cooperation Partner.
  5. *Emerging grammars in language contact situations: A comparative approach*. Source of funding: Deutsche Forschungsgemeinschaft (DFG) – FOR 2537. Project title: *Nominal morphosyntax and word order in heritage Greek across majority languages*. PI: Prof. Artemis Alexiadou, Humboldt University of Berlin. Duration: 2018 – 2021.  
[https://www.dfg.de/en/funded\\_projects/current\\_projects\\_programmes/list/projectdetails/index.jsp?id=313607803](https://www.dfg.de/en/funded_projects/current_projects_programmes/list/projectdetails/index.jsp?id=313607803)
    - External Cooperation Partner.
  6. *Learning, teaching and learning to teach in Greek as a second/foreign language: Evidence from different learning contexts*. Source of funding: Hellenic Foundation for Research and Innovation – Post-doctoral Fellowships. PI: Dr. Maria Andria, National and Kapodistrian University of Athens. Duration: 2018 – 2022.
    - President of the Monitoring Committee.
  7. *Collaboration of Aphasia Trialists II (CATs II)*. Source of funding: Tavistock Trust for Aphasia. PI: Prof. Marian Brady. Duration: 2017 – 2021.
    - Member of the Management Committee.
    - Member of the Executive Committee (2017-2018).
    - Lead of Working Group 2 “Assessments and Outcomes” (2017-2018).
  8. ISCH COST Action IS1406, *Enhancing children's oral language skills across Europe and beyond - a collaboration focusing on interventions for children with difficulties learning their first language*. Source of funding: European Cooperation in Science and Technology. PI: Prof. James Law. Duration: 2015 – 2019.  
[http://www.cost.eu/COST\\_Actions/isch/IS1406](http://www.cost.eu/COST_Actions/isch/IS1406)
    - Substitute member of the Management Committee.
  9. *The acquisition of Voice alternations by bilingual children (Greek-German)*. Source of funding: DFG - Projekt AL 554/7-1. PI: Prof. Artemis Alexiadou, University of Stuttgart. Duration: 2013-2016.  
[http://ifla.uni-stuttgart.de/index.php?article\\_id=168&clang=1](http://ifla.uni-stuttgart.de/index.php?article_id=168&clang=1)
    - Cooperation partner in Greece.
  10. ISCH COST Action IS1208, *Collaboration of Aphasia Trialists (CATs)*. Source of funding: European Cooperation in Science and Technology. PI: Prof. Marian Brady. Duration: 2013 – 2017.  
[http://www.cost.eu/domains\\_actions/isch/Actions/IS1208](http://www.cost.eu/domains_actions/isch/Actions/IS1208)
    - Elected Deputy-Chair of Working Group 2 “Assessments and Outcomes” (2013 - 2014).
    - Elected Chair of Working Group 2 “Assessments and Outcomes” (2014 - 2017)
    - Member of the Management Committee.
    - Member of the Executive Committee.
    - Member of the Committee for Short Term Scientific Missions.
  11. *Text and interpretation – Analysis and processing of manuscripts, documents, and digital language resources*. Source of funding: National and Kapodistrian University of Athens. PI: Prof. Eleni Karamalengou. Duration: 2012.
  12. *Education of Repatriated and Foreign Students*. Source of funding: Greek Ministry of Education and European Union (2007-2013). PI: Prof. Anna Anastasiadi-Symeonidi, University of Thessaloniki. Action 1: Language and Educational Support at the Reception Classes, Co-ordinator: Dr. Despina

- Papadopoulou. Workpackage: Language Assessment, Co-ordinator: Dr Maria Tzeveleku. Duration: 2010 – 2013.
13. *The Structure of (A) typical Language: Linguistic Theory and Intervention – ARCHIMIDES III – Reinforcement of Research Teams in the Technological Institute of Patras.* Source of funding: Greek Ministry of Education and European Union. PI: Prof. Archonto Terzi. Duration: 2012 – 2015.
  14. *Cognitive Science: Perception, Organization and Representation of Knowledge – Educational Extends – THALES – Research Teams among Universities.* Source of funding: Greek Ministry of Education and European Union. PI: Prof. Stella Vosniadou, National and Kapoditrian University of Athens. Duration: 2012 – 2015.
  15. *Web Educational Portal for Young Children’s Entertainment and Learning.* Source of funding: O. P. Digital Convergence (NSRF 2007-2013). PI: Dr. Ioanna Antoniou-Kritikou, Institute for Language and Speech Processing. Duration: 2011 – 2012.  
<http://www.mikrapaidia.gr>
    - Member of the Advisory Research Committee.
  16. *Education of Romani Children in the Areas of Central Greece, Athens and South Aegean.* Source of funding: Greek Ministry of Education and European Union. PI: Prof. George Papakonstantinou, National and Kapoditrian University of Athens. Duration: 2010 – 2013.
    - Co-ordinator of the “Language” Action in 2010 – 2011.
  17. ISCH COST Action IS0804, *Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment.* Source of funding: European Cooperation in Science and Technology. PI: Prof. Sharon Armon-Lotem, 2009 – 2012.  
<http://www.bi-sli.org/people.htm>
    - Member of the Management Committee.
  18. *Designing and Standardizing Assessment Tools for Early Evaluation of Learning Difficulties.* Source of funding: Greek Ministry of Education and European Union. PI: Prof. Konstantinos Porpodas, University of Patras. Duration: 2006 – 2008.
  19. ISCH COST Action A33, *Cross-linguistically Robust Stages of Children’s Linguistic Performance,* European Cooperation in Science and Technology. PI: Dr. Uli Sauerland. Duration: 2006 – 2010.  
<http://www.zas.gwz-berlin.de/mitarb/homepage/cost/index.html>
    - Elected Chair of Working Group 1 “Binding”.
    - Member of the Management Committee.
  20. *Education of Repatriated and Foreign Students 2002-2004.* Source of funding: Greek Ministry of Education and European Union. PI: Prof. Theodore Papakonstantinou, National and Kapoditrian University of Athens, December 2002 – July 2004.
  21. *Education of the Muslim Minority in Thrace 2002-2004.* Source of funding: Greek Ministry of Education and European Union. PI: Prof. Anna Fragoudaki, National and Kapoditrian University of Athens. Duration: 2002 – 2004.
  22. *Evaluation and Assessment: Development of Pedagogical Tools for Teaching Students with a Different First Language than the One of the Host Country.* Source of funding: COMENIUS 2, Botkyrka Kommun, Sweden. PI: Iakovos Demetriades. Duration: 1999 – 2000.
  23. *Education of Repatriated and Foreign Students 1997-2000.* Source of funding: Greek Ministry of Education and the European Union, PI: Prof. George Markou, National and Kapoditrian University of Athens. Duration: 1998 – 2000.
  24. *Interface Conditions on Child Language: A Crosslinguistic Look at Some Aspects of Possession.* Source of funding: University of Maryland. PI: Prof. Stephen Crain. Duration: 1996 – 1998.

25. *Syntactic Aspects of Agrammatism*. Source of funding: Department of Linguistics, University of Maryland and Department of Neurology, University of Maryland at Baltimore, PIs: Prof. Amy Weinberg & Prof. Rita Bernt. Duration: 1992 – 1993.

## PUBLICATIONS

### Books

1. **Varlokosta, S.** & Tzakosta, M. (in preparation). *Language Acquisition and Development: A Generative View*. Athens: Gutenberg Publishing. [in Greek]
2. Kyritsi, E. & **Varlokosta S.** (2023). *Clinical Linguistics*. KALLIPOS Open Academic Editions. Hellenic Academic Libraries Link. [in Greek]
3. **Varlokosta, S.** & Triantafillidou, L. (2003). *Proficiency Levels in Greek as a Second Language*. Athens: Centre for Intercultural Education, University of Athens. [in Greek]

### Editor

1. **Varlokosta, S.** & Nerantzini, M. (Eds) (in preparation). Greek translation of R. Bastiaanse & C. Thompson (2012) (Eds) *Perspectives on Agrammatism*, New York, NY: Psychology Press. Athens: Gutenberg Publishing.
2. Andreou, M., Peristeri, E., & **Varlokosta, S. (Eds.) (2023)**. Executive functions and language processing in persons with aphasia. *Frontiers in Psychology*, 14.
3. Georgiamentis, M., Haeberli, E. & **Varlokosta, S. (Eds.) (2003)**. *University of Reading Working Papers in Linguistics*, Volume 7, pp. 214.
4. Georgiamentis, M. & **Varlokosta, S. (Eds) (2002)**. *University of Reading Working Papers in Linguistics*, Volume 6, pp. 277.
5. Georgiamentis, M., Kerswill, P. & **Varlokosta, S. (Eds) (2001)**. *University of Reading Working Papers in Linguistics*, Volume 5, pp. 354.
6. Nunes, J., Thompson, E. & **Varlokosta, S. (Eds) (1994)**. *University of Maryland Working Papers in Linguistics (UMWPL)*, Volume 2, pp. 259.

## Peer-reviewed Articles

### *Papers in peer-reviewed international journals (45)*

1. Peristeri, E., Kamona, X., & **Varlokosta, S. (under review)**. Syntactic comprehension and executive functions in Autism Spectrum Disorder.
2. Fragkopoulou, K., Manouilidou, Ch., Markopoulos, G., & **Varlokosta, S. (under revision)**. Pronoun production in the connected speech of Greek-speaking individuals with mild-to-moderate Alzheimer's Disease.
3. Drakoulaki, K., Anagnostopoulou, C., Guasti, M-T., Tillman, B., & **Varlokosta, S. (under revision)**. Framing music and language research on adomain-specific versus domain-general framework: a review of theory and empirical data.
4. Drakoulaki, K., Anagnostopoulou, C., Guasti, M-T., Mikros, G., Tillman, B., & **Varlokosta, S. (under revision)**. Investigating the role of cognitive skills in pre-schoolers' language and rhythm abilities.
5. Panagopoulos, P. Andria, M., Mikros, G., & **Varlokosta, S. (under revision)**. Writing in L2 Greek: Exploring the effect of L2 proficiency and learning context on Complexity, Accuracy, and Fluency.
6. Stamou, V., **Varlokosta, S.**, & Mikros, G. (**under revision**). The Greek adaptation and validation of the Linguistic Inquiry and Word Count dictionary (El-LIWC2015).

7. Andreou, M., Peristeri, E., & **Varlokosta, S.** (2023). Editorial: Executive functions and language processing in persons with aphasia. *Frontiers in Psychology*, 14:1183870. [doi: 10.3389/fpsyg.2023.1183870]
8. **Varlokosta, S.**, Fragkopoulou, K., Arfani, D., & Manouilidou, Ch. (2023). Methodologies for assessing morphosyntactic ability in people with Alzheimer's Disease. *International Journal of Language & Communication Disorders*. [DOI:10.1111/1460-6984.12862]
9. Stamouli, S., Nerantzini, M., Papakyritsis, I., Katsamanis, A., Chatzoudis, G., Dimou, A.-L., Plitsis, M., Katsouros, V., **Varlokosta, S.**, Terzi, A. (2023). A web-based application for eliciting narrative discourse from Greek-speaking people with and without language impairments. *Frontiers in Communication*, 8:919617. [doi: 10.3389/fcomm.2023.919617]
10. Stefanaki, A., Gkogkos, G., **Varlokosta, S.** & Gena, A. (2022). Applying a Parent Training Program in a Naturalistic Behavior Analytic Context to Improve Attachment in Children with ASD. *Journal of Autism and Developmental Disorders*. [https://doi.org/10.1007/s10803-022-05719-4]
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12. Katsimpokis, D., van Maanen, L., & **Varlokosta, S.** (2022). Decomposing response times in Williams Syndrome in separate cognitive processes. *Language, Cognition and Neuroscience*, 37(4), 440–456. https://doi.org/10.1080/23273798.2021.1985151
13. Economou, A., **Varlokosta, S.**, Kontari, P., & Papageorgiou, S.G. (2021). The nonverbal BriefScreen: A cognitive screening method for patients with limited language and motor abilities. *Applied Neuropsychology Adult*, 30(2), 186-193. DOI:10.1080/23279095.2021.1920414
14. Nerantzini, M., Papakyritsis, I., & **Varlokosta, S.** (2020). Time reference and tense marking in Greek agrammatism: Evidence from narratives and a sentence production priming task. *Aphasiology*, 34(8), 1043-1069. [Doi.org/10.1080/02687038.2019.1693028]
15. Efstratiadou, E. A., Papatthanasidou, I., Holland, R., **Varlokosta, S.** & Hilari, K. (2019). Efficacy of elaborated semantic features analysis in aphasia: A quasi-randomised controlled trial. *Aphasiology*, 33 (12), 1482-1503. [DOI: 10.1080/02687038.2019.1571558]
16. Fyndanis, V., Arfani, D., **Varlokosta, S.**, Burgio, F., Maculan, A., Miceli, G., Arcara, G., Palla, F., Cagnin, A., Papageorgiou, S. & Semenza, C. (2018). Morphosyntactic production in Greek- and Italian-speaking individuals with probable Alzheimer's disease: Evidence from subject-verb agreement, tense/time reference, and mood. *Aphasiology*, 32(1), 61-87. [DOI: 10.1080/02687038.2017.1358352]
17. Rofes, A., Zakariás, L., Ceder, K., Lind, M., Blom Johansson, M., De Aguiar, V., Bjekić, J., Fyndanis, V., Gavarró, A., Simonsen, H.G., Sacristán, C.H., Kambanaros, M., Kraljević, J., Martínez-Ferreiro, S., Mavis, I., Méndez Orellana, C., Sör, I., Lukács, S., Tunçer, M., Vuksanović, J., Munarriz Ibarrola, A., Pourquie, M., **Varlokosta, S.**, & Howard, D. (2017). Imageability ratings across languages. *Behavior Research Methods*, 50(3), 1187-1197. [DOI: 10.3758/s13428-017-0936-0]
18. Fyndanis, V., Lind, M., **Varlokosta, S.**, Kambanaros, M., Soroli, E., Ceder, K., Grohmann, K., Rofes, A., Simonsen, H. G., Bjekić, J., Gavarró, A., Kuvač Kraljević, J., Martínez-Ferreiro, S., Munarriz, A., Pourquie, M., Vuksanović, J., Zakariás, L., & Howard, D. (2017). Cross-linguistic adaptations of The Comprehensive Aphasia Test: Challenges and solutions. *Clinical Linguistics and Phonetics*, 31, 697-710. [DOI: 10.1080/02699206.2017.1310299]
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- Lipowska, K.K., Mejias, S., Popović, M., Ruzaitė, J., Savić, M., Sevcenco, A., **Varlokosta, S.**, Varnava, M., & Yatsushiro, K. (2016). How do 5-year-olds understand questions? Differences in languages across Europe. *First Language*, 36(3), 169-202. [DOI: 10.1177/0142723716640236]
20. Katsos, N., Cummins, C., Ezeizabarrena, M., Gavarró, A., Kraljević, J. K., Kuvač Kraljević, J., Hrzica, G., Grohmann, K.K., Skordi, A., Jensen de López, K., Sundahl, L., van Hout, A., Hollebrandse, B., Overweg, J., Faber, M., van Koert, M., Smith, N., Vija, M., Juppington, S., Kunnari, S., Morisseau, T., Rusieshvili, M., Yatsushiro, K., Fengler, A., **Varlokosta, S.**, Konstantzou, K., Farby, S., Guasti, T.M., Vernice, M., Okabe, R., Isobe, M., Crosthwaite, P., Hong, Y., Balčiūnienė, I., Ahmad Nizar, Y.M., Grech, H., Gatt, D., Cheong, W.N., Asbjørnsen, A., Torkildsen, J., Haman, E., Miękisz, A., Gagarina, N., Puzanova, J., Andjelković, D., Savić, M., Jošić, S., Slančová, D., Kapalková, S., Barberán, T., Özge, D., Hassan, S., Chan, C.Y., Okubo, T., van der Lely, H., Sauerland, U. & Noveck, I. (2016). Cross-linguistic patterns in the acquisition of quantifiers. *Proceedings of the National Academy of Sciences of the United States of America*, 113(33), 9244-9249. [DOI: 10.1073/pnas.1601341113]
21. Protopapas, A., Cheimariou, S., Economou, A., Kakavoulia, M., & **Varlokosta, S.** (2015). Functional categories related to verb inflection are not differentially impaired in Greek aphasia. *Language and Cognition*, 8(1), 124-141. [https://doi.org/10.1017/langcog.2014.46]
22. **Varlokosta, S.**, Belletti, A., Costa, J., Friedmann, N., Gavarró, A., Grohmann, K.K., Guasti, M.-T., Tuller, L., Lobo, M. et al. (2015). A cross-linguistic study of the acquisition of clitic and pronoun production. *Language Acquisition*, 23(1), 1-26. [DOI: 10.1080/10489223.2015.1028628]
23. **Varlokosta, S.**, Nerantzini, M. & Papadopoulou, D. (2015). Comprehension asymmetries in language acquisition. A test for Relativized Minimality. *Journal of Child Language*, 42(3), 618-661. [DOI: 10.1017/S0305000914000257]
24. Sanoudaki, Ei. & **Varlokosta, S.** (2015). Comprehension of pronouns in Down syndrome: The role of age. *International Journal of Language Communication Disorders*, 50(2), 176-86. [DOI: 10.1111/1460-6984.12122]
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26. **Varlokosta, S.**, Nerantzini, M., Papadopoulou, D., Bastiaanse, R. & Beretta, A. (2014). Minimality effects in agrammatic comprehension: The role of lexical restriction and feature impoverishment. *Lingua*, 148, 80-94. [DOI: 10.1016/j.lingua.2014.05.013]
27. Sanoudaki, Ei. & **Varlokosta, S.** (2014). Pronoun comprehension in Down Syndrome: Deviance or delay? *Journal of Speech, Language, and Hearing Research*, 57(4), 1442-52. [DOI: 10.1044/2014\_JSLHR-L-13-0035]
28. Nerantzini, M., **Varlokosta, S.**, Papadopoulou, D. & Bastiaanse, R. (2014). *Wh*-questions and relative clauses in Greek aphasia: Evidence from comprehension and production. *Aphasiology*, 28(4), 490-514. [DOI: 10.1080/02687038.2013.870966]
29. Brady, M.C., Ali, M., Fyndanis, C., Grohmann, K.K., Hernández-Sacristán, C., Laska, A.C. & **Varlokosta, S.**, on behalf of the Collaboration of Aphasia Trialists (2014). Time for a step change? Improving the efficiency, relevance, reliability, validity and transparency of aphasia rehabilitation research through core outcome measures, a common data set and improved reporting criteria. *Aphasiology*, 28(11), 1385-1392. [DOI: 10.1080/02687038.2014.930261]
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31. Tzeveleki, M., Giagkou, M., Kantzou, V., Stamouli, S., **Varlokosta, S.**, Mitzi, I. & Papadopoulou, D. (2013). Second language assessment in the Greek educational system: the case of Reception

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32. Fyndanis, V., **Varlokosta, S.** & Tsapkini, K. (2013). (Morpho)syntactic comprehension in agrammatic aphasia: Evidence from Greek. *Aphasiology*, 27 (4), 398-419. [DOI: 10.1080/02687038.2013.770817]
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35. Fyndanis, V., **Varlokosta, S.** & Tsapkini, K. (2010). Exploring *wh*-questions in agrammatism: Evidence from Greek. *Journal of Neurolinguistics*, 23, 644-662. [DOI: 10.1016/j.jneuroling.2010.06.003]
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41. Philippaki-Warbuton, I., **Varlokosta, S.**, Georgiafentis, M. & Kotzoglou, G. (2004). Moving from theta-positions: Pronominal clitic doubling in Greek. *Lingua*, 114, 963-989. [DOI: 10.1016/S0024-3841(03)00100-1]
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#### ***Papers in peer-reviewed national journals (3)***

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47. **Varlokosta, S.** & M. Nerantzini (2013). Grammatical gender in specific language impairment: Evidence from determiner-noun contexts in Greek. *Psychologia*, 20(3), 338-357.
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**Short Papers or Long Abstracts in peer-reviewed international journals (19)**

49. Economou, A., Routis, C., Papageorgiou, S., & Varlokosta, S. (2020). Nonverbal cognitive deficits in left-hemisphere aphasic patients: relationship with sites of lesion and linguistic measures. *European Journal of Neurology*, 27(Suppl 1), 283.
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51. Rentoumi V., Paliouras, G., Arfani, D., Fragkopoulou, K., **Varlokosta, S.** & Garrard P. (2018). P3-474: Automatic detection of linguistic indicators as a means of early prediction of Alzheimer's and of related dementias: A cross linguistics analysis. *Alzheimer's and Dementia*, 14, 1302. <https://doi.org/10.1016/j.jalz.2018.06.1838>.
52. Nerantzini, M., Drakopoulou, P., **Varlokosta, S.**, & Thompson, C. (2016). The Northwestern Assessment of Verbs and Sentences (NAVS) and the Northwestern Anagram Task (NAT) as tools to assess grammatical deficits in Greek aphasia. *Stem-, Spraak- en Taalpathologie*, 21, 149-151.
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#### **Chapters in Collective Volumes (peer reviewed)(15)**

1. **Varlokosta, S. (2019)**. The acquisition of gender in Greek: The role of morphological and phonological cues. In A. Archakis, N. Koutsoukos, G. Xydopoulos, D. Papazachariou (Eds) *Language Variation. A Festschrift for Angeliki Ralli*, 59-72. Athens: KAPA Ekdotiki. [in Greek]
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#### **Conference Proceedings (peer-reviewed papers or abstracts) (32)**

1. Kyritsi, E., Stefanaki, A., Gena, A., & Varlokosta, S. (**submitted**). Parental linguistic input and language development in a Greek-speaking child with ASD: Results from a naturalistic intervention approach. In *Selected Papers from the 25th International Symposium on Theoretical & Applied Linguistics*.
2. Tsinivits, D., Peristeri, E., & **Varlokosta, S. (2022)**. Macrostructure and microstructure in the narratives of autistic and gifted children. *Studies in Greek Linguistics 42. Proceedings of the 4<sup>th</sup> Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki*. Institute for Modern Greek Studies, Thessaloniki.
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5. Vlachou, E., D. Kotopoulis, D., & Varlokosta, S. (2020). On the acquisition of Greek free choice items, *Proceedings of the 11<sup>th</sup> International Conference of Experimental Linguistics*, University of Athens, 213-216. [[https://exlingsociety.com/images/Proceedings/ExLing\\_2020/11\\_0053\\_000468.pdf](https://exlingsociety.com/images/Proceedings/ExLing_2020/11_0053_000468.pdf)]
6. Rentoumi, V., Arfani, D., Fragkopoulou, K., Paliouras, G., & **Varlokosta, S. (2019)**. Automatic extraction of linguistic features in Alzheimer's disease: A computational approach. In *Studies for the Greek Language 39. Proceedings of the 39<sup>th</sup> Annual Conference of the Linguistics Department of the*

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  9. **Varlokosta, S.**, Stamouli, S., Karasimos, A., Markopoulos, G., Kakavoulia, M., Nerantzini, M., Pantoula, A., Fyndanis, V., Economou, A., & Protopapas, A. (2016). A Greek corpus of aphasic discourse: Collection, transcription, and annotation specifications. In D. Kokkinakis (Ed.), *Proceedings of the 10<sup>th</sup> International Conference on Language Resources and Evaluation (LREC) 2016 Workshop: Resources and Processing of Linguistic and Extra-Linguistic Data from People with Various Forms of Cognitive/Psychiatric Impairments (RaPID) 2016*, 14-21. University of Gothenburg, Sweden.
  10. Katsanou, M. & **Varlokosta, S. (2014)**. Vocabulary and grammar in Greek as an L2: The case of Romani preschool children. In *Studies in Greek Linguistics 34. Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki*, 206-217. Institute for Modern Greek Studies, Thessaloniki [in Greek].
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  14. Manika, S., **Varlokosta, S.** & Wexler, K. (2011). The lack of omission of clitics in Greek children with SLI: An experimental study. *Proceedings of the 35<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 35)*, 427-439. Somerville, MA: Cascadilla Press.
  15. Papadopoulou, D., **Varlokosta, S.**, Spiropoulos, V., Kaili, X., Prokou, S. & Revithiadou, A. (2011). The acquisition of verbal and nominal suffixes by Greek learners of Turkish. *Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki. Studies in Greek Linguistics*, 31, 377-392. Thessaloniki: University of Thessaloniki.
  16. Zombolou, K., **Varlokosta, S.**, Alexiadou, A. & Anagnostopoulou, E. (2010). Acquiring anticausatives vs. passives in Greek. *Proceedings of the 34<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 34)*, 515-524. Somerville, MA: Cascadilla Press.

17. Smith, N., Edwards, S., Stojanovik, V. & **Varlokosta, S. (2008)**. Object clitics, definite articles and genitive possessive clitics in Greek specific language impairment (SLI): Deficits and explanations. *Proceedings of the Child Language Seminar 2007, 30<sup>th</sup> Anniversary*, 151-162. Reading: University of Reading.
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21. Protopapas, A., **Varlokosta, S.**, Economou, A. & Kakavoulia, M. (2006). Towards empirical dimensions for the classification of aphasic performance. In A. Botinis (Ed.), *Proceedings of the International Speech Communication Association Tutorial and Research Workshop on Experimental Linguistics*, 205-208. Athens: University of Athens.
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30. **Varlokosta, S. (1994)**. Factivity, factive complements and wh-extraction. *Proceedings of the Sixth Annual Student Conference in Linguistics, MIT Working Papers in Linguistics 23*, 317-336.
31. **Varlokosta, S. & Hornstein, N. (1993)**. Control in Modern Greek. *Proceedings of the North East Linguistic Society (NELS) 22*, 507-521.

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#### **Articles in Other Volumes (peer reviewed) (12)**

33. **Varlokosta, S.**, Valeonti, N., Kakavoulia, M., Economou, A. & Protoapapas, A. (2005). Verbal inflection in Greek aphasia. *Reading Working Papers in Linguistics*, 8, 245-270.
34. Kotzoglou, G. & **Varlokosta, S. (2005)**. The distribution of clitic pronouns in Greek restrictive relative clauses. *Reading Working Papers in Linguistics*, 8, 27-49.
35. Kateri, L., Revithiadou, A. & **Varlokosta, S. (2005)**. Multiple partially ordered grammars: A case study from Greek SLI. In M. Tzakosta, C. Levelt & J. van de Weijer (Eds) *Leiden Papers in Linguistics, Special Edition on Developmental Paths in Phonological Acquisition, 2.1*, 13-38.
36. Armon-Lotem, S., Crain, S. & **Varlokosta, S. (2004)**. Interface conditions in child language: Crosslinguistic studies on the nature of possession, *University of Maryland Working Papers in Linguistics*, 13, 1-42.
37. Delidaki, S. & **Varlokosta, S. (2003)**. Testing the aspect first hypothesis in Greek. *ZAZ Working Papers in Linguistics*, 29, 73-84.
38. **Varlokosta, S. (2002)**. On the semantic properties of non-finite clauses in early Greek. *Reading Working Papers in Linguistics*, 6, 133-159.
39. Philippaki-Warbuton, I., **Varlokosta, S.**, Georgiafentis, M. & Kotzoglou, G. (2002). Clitic doubling in Greek. *Reading Working Papers in Linguistics*, 6, 57-84.
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41. Alexiadou, A. & **Varlokosta, S. (1996)**. The syntactic and semantic properties of free relatives in Modern Greek. *ZAS Working Papers in Linguistics*, 5, 1-31.
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44. **Varlokosta, S. (1993)**. Control complements in Modern Greek. *University of Maryland Working Papers in Linguistics*, 1, 144-163.

#### **Invited Chapters in Collective Volumes (9)**

1. **Varlokosta, S. & Terzi, A. (2022)**. Neurolinguistics. In M. Lekakou & N. Topintzi (Eds.) *Introduction to Linguistics*. Athens: Gutenberg. [in Greek]
2. **Varlokosta, S. (2017)**. Syntactic comprehension in aphasia and its relationship to working memory deficits. In Th. Georgakopoulos, Th.-S. Pavlidou, M. Pechlivanos, A. Alexiadou, J. Androutsopoulos, A. Kalokairinos, S. Skopeteas, K. Stathi (Eds.) Invited talk in the *Proceedings of the 12<sup>th</sup> International Conference in Greek Linguistics*, 46-75.
3. **Varlokosta, S. (2012)**. Unexpected asymmetries in acquisition and agrammatism and their interpretation within Linguistic Theory. In C. Potagas & I. Evdokimides (Eds) *Discussions on Language – Language and Mind*, 87-92. Athens: Synapseis Publishing. [Invited commentary to A. Berretta's article "Unexpected asymmetries in Broca's aphasia] [in Greek]
4. Economou, A. & **Varlokosta, S. (2011)**. Specific language impairment. In M. Konstantinou & M. Kosmidou (Eds) *Neuropsychology of Learning Disorders*, 113-148. Athens: Scientific Editions Parisianou. [in Greek]

5. **Varlokosta, S. (2011)**. Methodological perspectives in the study of aphasia. In C. Potagas & I. Evdokimides (Eds) *Discussions on Language – Language and Memory*, 48-54. Athens: Synapseis Publishing. [Invited commentary to D. Goutsos, C. Potagas, D. Kasselimis, M. Varkanitsa & I. Evdokimides' article "Studying paraphasias in the corpus of Greek aphasic speech"] [in Greek]
6. **Varlokosta, S. (2008)**. Language acquisition: Innateness and modularity. In C. Potagas & I. Evdokimides (Eds) *Discussions on Language*, 101-114. Athens: Synapseis Publishing. [in Greek]
7. Tzevelekou, M., Stamouli, S., Kantzou, V., Papageorgopoulos, Y., Chondroyanni, V., **Varlokosta, S.**, Iakovou, M. & Lytra, V. (2008). Greek as a second language: Common European Framework for Languages and proficiency levels. In A. Fragoudaki & Th. Dragona (Eds) *Addition not Subtraction, Multiplication not Division: The Educational Reform in the Minority Schools in Western Thrace*, 155-174. Athens: Metaixmio. [in Greek]
8. **Varlokosta, S. (2008)**. Language acquisition and universal grammar. In Ch. Charalambakis, D. Cheila-Markopoulou, Ai. Bakakou-Orfanou & A. Mozer (Eds) *Glossis Charin: A volume dedicated to Professor G. Babiniotis*, 503-518. Athens: Ellinika Grammata. [in Greek]
9. **Varlokosta, S. & G. Kotzoglou (2003)**. Clitics in restrictive relative clauses in Greek. In D. Thephanopoulou-Kontou, Ch. Laskaratou, M. Sifianou, M. Georgiamentis & V. Spyropoulos (Eds) *Current Trends in Greek Linguistics – Studies dedicated to Irene Philippaki-Warburton*, 169-191. Athens: Patakis. [in Greek]

### Registered Reports (1)

1. Soilemezidi, M., Gardner, Q., **Varlokosta, S.**, Longva, J., & Fyndanis, V. (2022, November 10). Production and Comprehension of Past and Future Reference in Agrammatic Aphasia: A Systematic Review and Meta-Analysis. Retrieved from [osf.io/axjgy](https://osf.io/axjgy)

### Non Peer-reviewed Papers (23)

1. **Varlokosta, S.**, Iakovou, M., Kantzou, V., Stamouli, S., & Tzevelekou, M. (2009). Diagnostic tools for determining levels of proficiency in young learners. *Proceedings of the 3<sup>rd</sup> International Conference in Greek as Foreign Language*. Athens: University of Athens, 131-141. [in Greek]
2. Aninou, E., **Varlokosta, S.**, Goutsos, D., & Mpakakou-Orfanou, A. (2009). Assessing written language in foreign students. *Proceedings of the 3<sup>rd</sup> International Conference in Greek as Foreign Language*. Athens: University of Athens, 51-60. [in Greek]
3. Tzevelekou, M., Kantzou, V., Stamouli, S., Chondroyanni, V., **Varlokosta, S.**, Iakovou, M., Lytra, V., Sioupi, A., & Terzi, A. (2006). Studies on the proficiency of students in the minority schools of Thrace. *Proceedings of the 13<sup>th</sup> International Conference on Applied Linguistics. New Directions in Applied Linguistics*, 319-333. Thessaloniki: University Studio Press. [in Greek]
4. Tzevelekou, M., Kantzou, V., Stamouli, S., Chondroyanni, V., **Varlokosta, S.**, Iakovou, M., & Lytra, V. (2006). Assessing the proficiency level of the students in the minority schools of Thrace. *Proceedings of the Conference on Intercultural Education and Teaching of Greek as Second Language*, 100-116. Nicosia: Cyprus Institute of Education. [in Greek]
5. Tzevelekou, M., Kantzou, V., Stamouli, S., Chondroyanni, V., **Varlokosta, S.**, Iakovou, M., Lytra, V., & Papageorgakopoulos, G. (2005). *Greek as a second language: Levels of proficiency in the Muslim minority in Thrace* (<http://www.ecd.uoa.gr/museduc/>). [in Greek]
6. **Varlokosta, S. & Edwards, S. (2003)**. Pronominal reference in aphasia. *Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki. Studies in Greek Linguistics*, 23, 555-565.
7. **Varlokosta, S.**, & Triantafyllidou, L. (2002). Grammatical phenomena in Greek as a second language. *Proceedings of the 1<sup>st</sup> International Conference on Greek as a Foreign Language*, 177-188. Athens: Ellinika Grammata. [in Greek]



8. Philippaki-Warburton, I., **Varlokosta, S.**, Kotzoglou, G., & Georgiamentis, M. (2002). Clitic doubling. In Ch. Clairis (Ed.), *Recherches en Linguistique Grecque*, Volume II, 175-178. Paris: L'Harmattan. [in Greek]
9. **Varlokosta, S.** (2002). Functional categories in Greek SLI. In Ch. Clairis (Ed.), *Recherches en Linguistique Grecque*, Volume II, 303-306. Paris: L'Harmattan. [in Greek]
10. Dullaart, J., & **Varlokosta, S.** (2001). Early grammar differentiation and autonomous development in bilingual first language acquisition: The acquisition of pronouns by Greek-Dutch bilingual children. *Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki. Studies in Greek Linguistics 21*, 191-201. Thessaloniki: Aristotle University of Thessaloniki.
11. **Varlokosta, S.**, Markou, M., & Triantafyllidou, L. (2001). Immigrant and repatriating children in secondary education in Greece: Assessing their language proficiency. *Proceedings of the Workshop on Teaching Greek as a Second Language: Assessment of Language Proficiency*, 127-143. Rethimno: University of Crete. [in Greek]
12. **Varlokosta, S.**, & Triantafyllidou, L. (2001). Communicative skills in learning Greek as a second language. In J. Damianidis (Ed.) *Proceedings of the Workshop on the Education of Foreign and Repatriated Students*, 77-87. Athens: Elliniko Diapolutismiko Sxoleio. [in Greek]
13. Anthopoulou, S., Papayanni, V., Triantafyllidou, L., & **Varlokosta, S.** (2001). Immigrant students in the Greek school system. In B. Cope & M. Kalantzis (Eds.), *Learning for the Future, Proceedings of the Learning Conference 2001*. Melbourne: theLearner.com/Common Ground Publishing.
14. **Varlokosta, S.**, & Triantafyllidou, L. (2000). Assessment of language proficiency in Greek as a second language: Oral proficiency interviews. *Proceedings of the Workshop on Teaching Greek as a Second/Foreign Language*, 71-80. Thessaloniki: Center of Greek Language. [in Greek]
15. **Varlokosta, S.** (2000). The stages of linguistic development of a Greek SLI child: a case study. *Proceedings of the 8<sup>th</sup> Symposium of the Greek Speech Therapists Society*, 159-174. Athens: Ellinika Grammata. [in Greek]
16. **Varlokosta, S.** (2000). The acquisition of pronouns in typical development and SLI: The case of Modern Greek. *Proceedings of the 8<sup>th</sup> Symposium of the Greek Speech Therapists Society*, 379-393. Athens: Ellinika Grammata. [in Greek]
17. **Varlokosta, S.** (1999). Early relatives in Modern Greek: Wh-movement or pronominal linkage?, *Greek Linguistics: Proceedings of the 3<sup>rd</sup> International Conference on Greek Linguistics*, 845-853. Athens: Ellinika Grammata.
18. **Varlokosta, S.** (1998). The acquisition of relative clauses. *Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki. Studies in Greek Linguistics 18*, 98-108. Thessaloniki: University of Thessaloniki. [in Greek]
19. Alexiadou, A., & **S. Varlokosta, S.** (1997). On free relatives in Modern Greek. In G. Drachman, V. Malikouti-Drachman, C. Klidi & J. Fikias (Eds) *Greek Linguistics '95, Proceedings of the Second International Symposium on Greek Linguistics*, 405-414. Austria: University of Salzburg.
20. **Varlokosta, S.**, Vainikka, A., & Rohrbacher, B. (1996). The question of 'root infinitives' in early child Greek. *IRCS Technical Report 96-16*, 1-19. Philadelphia: University of Pennsylvania.
21. **Varlokosta, S.** (1996). The stage of optional infinitive in early language. *Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki. Studies in Greek Linguistics 16*, 297-308 Thessaloniki: University of Thessaloniki. [in Greek]
22. **Varlokosta, S.** (1995). Factivity in Modern Greek. *Proceedings of the Annual Conference of the Linguistics Department of the Aristotle University of Thessaloniki. Studies in Greek Linguistics 15*, 245-256. Thessaloniki: University of Thessaloniki, [in Greek]



23. **Varlokosta, S. (1994)**. The properties of *pu*-complements in Modern Greek. In I. Philippaki-Warbuton, K. Nikolaidis & M. Sifianou (Eds.) *Themes in Greek Linguistics*, 61-68. Amsterdam: John Benjamins Publications.

## ASSESSMENT TOOLS

1. Comprehensive Aphasia Test (CAT). Adaptation of the CAT to Greek, **in progress**. In collaboration with V. Fyndanis, M. Nerantzini, M. Kambanaros, K.K. Grohmann.
2. The Token Test App. Second Edition: Greek version. Groningen (NL): The University of Groningen, **2020**. In collaboration with M. Nerantzini, K. Olioumtsevits, Yu. Akinina, D. Satoer, D. de Kok, R. Bastiaanse.
3. Northwestern Assessment of Verbs and Sentences (NAVS). Adaptation of the NAVS to Greek, **2015**. In collaboration with M. Nerantzini, C. Thompson.
4. Northwestern Anagram Task (NAT). Adaptation of the NAT to Greek, **2015**. In collaboration with M. Nerantzini, C. Thompson.
5. The Greek Lexical and Grammatical Aphasia Assessment Test (LexiGrAph), THALES-APHASIA project, National and Kapodistrian University of Athens, **2015**. In collaboration with A. Archonti, E. Efstratiadou, M. Nerantzini, I. Papatthanasidou.
6. “Do you speak Greek? I, II”, “Education of Repatriated and Foreign Students 2010-2013”, Aristotle University of Thessaloniki, **2013**. In collaboration with M. Tzeveleku, M. Giangou, V. Kantzoy, S. Stamouli, D. Papadopoulou.
7. “Web-based Tests Assessing Learning Difficulties in Preschool Children”, Institute for Language and Speech Processing, **2013**. In collaboration with I. Antoniou-Kritikou, S. Stamouli, A. Protopapas, A. Economou. (<http://www.web-idea.gr/demo/ccsintro/>) ([www.mikrapaidia.gr](http://www.mikrapaidia.gr))
8. “Elicitation of Clitics and Pronouns in 16 Languages”, test designed within COST Action A33 – WG1 ‘Binding’. Varlokosta et al. (**2009**).  
<http://www.zas.gwz-berlin.de/mitarb/homepage/cost/index.html>
9. “Binding Test”, test designed within COST Action A33 – WG1 ‘Binding’. Varlokosta et al. (**2010**).  
<http://www.zas.gwz-berlin.de/mitarb/homepage/cost/index.html>
10. “Assessment tool for the detection of speech and language disorders in preschool children”, Ministry of Education, EPEAEK, **2008**. In collaboration with A. Economou, I. Bezevengis, C. Mylonas.
11. “I speak Greek, I, II, III”, “Education of the Muslim Minority in Thrace 2002-2004”, Department of Primary Education, University of Athens, **2003**. In collaboration with M. Iakovou, V. Kantzou, V. Lytra, A. Sioupi, S. Stamouli, A. Terzi, M. Tzeveleku, V. Chondrogianni.
12. “My Greek...”, “Education of Repatriated and Foreign Students 1997-2000”, Centre for Intercultural Education, University of Athens, **1999**. In collaboration with L. Triantafyllidou.

## CONFERENCE PRESENTATIONS

1. *University of Maryland Student Conference in Linguistics*, College Park, May 1991. “On the double object construction”.
2. *West Coast Conference on Formal Linguistics (WCCFL) 11*, Los Angeles, March 1992. “Psychological verbs in Modern Greek”, with N. Hornstein.
3. *North East Linguistic Society (NELS) 23*, Ottawa, October 1992. “Control in Modern Greek”, with N. Hornstein.

4. *1<sup>st</sup> International Conference on Greek Linguistics*, Reading, September 1993. “The properties of *pu*-complements in Modern Greek”.
5. *Georgetown Round Table on Languages and Linguistics*, Greek Pre-Session, Georgetown University, Washington DC, March 1994. “Factive complements and wh-extraction”.
6. *Formal Linguistic Society of Mid-America (FLSM) 5*, Urbana-Champaign, May 1994. “Factive complements and wh-movement”.
7. *Student Conference in Linguistics (SCIL) 6*, Rochester, NY, May 1994. “Factivity, factive complements and wh-extraction”.
8. *15<sup>th</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, May 1994. “Factivity in Modern Greek”.
9. *4<sup>th</sup> Conference on Byzantine and Modern Greek Studies – The New Wave*, Ohio State University, Columbus, October 1994. “Sentential complements in the grammar of Modern Greek”.
10. *Workshop on Modern Greek Syntax*, Berlin, December 1994. “Why Modern Greek has no specificational pseudoclefts”, with S. Iatridou.
11. *Workshop on Defining Cognitive Science at IRCS*, Institute for Research in Cognitive Science, University of Pennsylvania, Philadelphia, April 1995. “The representation of syntactic knowledge”.
12. *West Coast Conference on Formal Linguistics (WCCFL) 14*, Los Angeles, April 1995. “Why Modern Greek has only predicational pseudo-clefts”, with S. Iatridou.
13. *16<sup>th</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, May 1995. “The stage of root infinitives in early child language”.
14. *Generative Grammatik des Suedens (GGS)*, Jena, Germany, May 1995. “Free relatives and the matching parameter in Modern Greek”, with A. Alexiadou.
15. *Second International Symposium on Greek Linguistics*, Salzburg, September 1995. “On free relatives in Modern Greek”, with A. Alexiadou.
16. *20<sup>th</sup> Annual Boston University Conference on Language Development*, Boston, November 1995. “Root infinitives without infinitives”, with A. Vainikka & B. Rohrbacher.
17. *North East Linguistic Society (NELS) 26*, Boston, November 1995. “A crosslinguistic perspective on pseudoclefts”, with S. Iatridou.
18. *TOPIKA, Knowledge and Language*, Thessaloniki, November 1995. “Language acquisition and Universal Grammar”.
19. *TOPIKA, Knowledge and Language*, Thessaloniki, November 1995. “Early clause structures: The stage of root infinitives”, with A. Vainikka & B. Rohrbacher.
20. *Generative Linguistics in the Old World (GLOW) 17*, Workshop on Greek Syntax, Athens, April 1996. “Functional projections, markedness, and ‘root infinitives’ in early child Greek”, with A. Vainikka & B. Rohrbacher.
21. *First International Conference on Modern Greek*, U.N.A.M., Mexico City, June 1996. “Early clause structure: The acquisition of DPs in Modern Greek”.
22. *Generative Approaches to Language Acquisition (GALA) 3*, Edinburgh, April 1997. “The acquisition of relative clauses in Modern Greek: A movement account”.
23. *18<sup>th</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, May 1997. “The acquisition of relative clauses”.
24. *Third International Conference on Greek Linguistics*, Athens, September 1997. “Early relatives in Modern Greek: Wh-movement or pronominal linkage?”.
25. *22<sup>nd</sup> Annual Boston University Conference on Language Development*, Boston, November 1997. “Resumptives and wh-movement in the acquisition of relative clauses in Modern Greek and Hebrew”, with S. Armon-Lotem.
26. *19<sup>th</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, April 1998. “Temporal reference and the acquisition of tense in child language”.
27. *Child Language Seminar*, University of Sheffield, September 1998. “On the acquisition of pronominal reference in child Greek”, with P. Karafoti & V. Karzi.
28. *23<sup>rd</sup> Boston University Conference on Language Development*, Boston, November 1998. “Lack of clitic pronoun distinctions in the acquisition of principle B in child Greek”.
29. *Workshop on Teaching Greek as a Second/Foreign Language*, Centre for the Greek Language, Thessaloniki, April 1999. “Levels of proficiency in Greek as a second language: Structured oral interviews as a diagnostic tool”, with L. Triantafyllidou.

30. *13<sup>th</sup> International Conference on Theoretical and Applied Linguistics*, Thessaloniki, April 1999. "Immigrant children in mainstream classrooms in Greece: Assessing their language proficiency", with L. Triantafyllidou.
31. *Workshop on Teaching Greek as a Second/Foreign Language to Young Learners*, Laboratory of Intercultural and Immigration Studies, University of Crete, Rethymno, July 1999. "Linguistic development of foreign students in secondary education: Diagnostic tools for assessing linguistic proficiency in Greek as a second language", with M. Markou & L. Triantafyllidou.
32. *8<sup>th</sup> International Symposium on Child Language Development*, San Sebastian, Basque Country, July 1999. "The acquisition of pronominal and reflexive reference in child Greek".
33. *Generative Approaches to Language Acquisition (GALA) 4*, Potsdam, September 1999. "Asymmetries in the acquisition of pronominal reference in typically developing and specifically language impaired children".
34. *Generative Approaches to Language Acquisition (GALA) 4*, Potsdam, September 1999. "Clause structure and functional categories in child L2 acquisition: Evidence from Modern Greek".
35. *14<sup>th</sup> International Conference on Theoretical and Applied Linguistics*, Thessaloniki, April 2000. "Clause structure and functional categories in child L2 acquisition: Evidence from Modern Greek".
36. *21<sup>st</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, May 2000. "Early grammar differentiation in bilingual first language acquisition: The acquisition of pronouns by Greek-Dutch bilingual children", with J. Dullaart.
37. *21<sup>st</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, May 2000. "Functional categories in child L2 acquisition: Evidence for the full transfer/full access hypothesis".
38. *Workshop on the Education of Foreign Students*, 2<sup>nd</sup> Intercultural Junior High School, Athens, June 2000. "Defining communicative skills in Greek as a second language", with L. Triantafyllidou.
39. *1<sup>st</sup> International Conference for Teaching Greek as a Second/Foreign Language*, University of Athens, Athens, September 2000. "Defining levels of proficiency in Greek as a second language: The development of grammatical and syntactic phenomena", with L. Triantafyllidou.
40. *25<sup>th</sup> Boston University Conference on Language Development*, Boston, November 2000. "The acquisition of pronominal reference by Greek-Dutch bilingual children: Evidence for early grammar differentiation and autonomous development in bilingual first language acquisition", with J. Dullaart.
41. *8<sup>th</sup> Conference of the Panhellenic Association of Speech and Language Therapists*, Athens, November 2000. "Observations on the linguistic development of a Greek child with specific language impairment".
42. *8<sup>th</sup> Conference of the Panhellenic Association of Speech and Language Therapists*, Athens, November 2000. "Comparative results on the acquisition of personal pronouns in typical language impairment and in specific language impairment".
43. *5<sup>th</sup> International Conference on Greek Linguistics*, Sorbonne, Paris, September 2001. "Clitic doubling", with I. Philippaki-Warbuton, G. Kotzoglou, & M. Georgiamentis.
44. *5<sup>th</sup> International Conference on Greek Linguistics*, Sorbonne, Paris, September 2001. "Functional categories in Greek specific language impairment".
45. *International Workshop on Determiner Phrases*, Thessaloniki, September 2001. "A cross-linguistic study of possession in child language", with S. Armon-Lotem & S. Crain.
46. *23<sup>rd</sup> Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki*, Thessaloniki, May 2002. "Pronominal reference in aphasia", with S. Edwards.
47. *International Linguistics Conference. Reviewing Linguistic Thought: Perspectives into the 21<sup>st</sup> Century*, Athens, May 2002. "Can and should dichotomies in linguistics be abolished? The case of generative transformational grammar", with I. Philippaki-Warbuton.
48. *Theoretical and Experimental Linguistics Euro Conference on The Syntax of Normal and Impaired Language*, Corinth, Greece, June 2002. "Principle B in agrammatism", with S. Edwards.
49. *Workshop on the Acquisition of Aspect and Tense*, Berlin, May 2003. "The aspect first hypothesis in Greek", with S. Delidaki.
50. *Child Language Seminar*, Newcastle upon Tyne, July 2003. "Grammatical and lexical abilities in Williams syndrome: Two case studies", with V. Joffe.
51. *Child Language Seminar*, Newcastle upon Tyne, July 2003. "The acquisition of aspect and tense in Greek", with S. Delidaki.

52. 41<sup>st</sup> *Academy of Aphasia*, Vienna, October 2003. “Pronominal reference and agrammatic comprehension”, with S. Edwards & E. Payne.
53. 13<sup>th</sup> *International Conference on Applied Linguistics, Aristotle University of Thessaloniki, Thessaloniki, December 2003*. “Defining levels of proficiency in Greek at the elementary schools of the Muslim minority in Thrace”, with M. Tzevelekou, V. Kantzou, S. Stamouli, V. Chondrogianni, M. Iakovou, V. Lytra, A. Sioupi & A. Terzi.
54. 17<sup>th</sup> *Meeting of the Association of Language Testers in Europe (ALTE)*, Athens, November 2003. “Assessment of language proficiency in the elementary schools of the Muslim minority”, with M. Tzevelekou, V. Kantzou, S. Stamouli, V. Chondrogianni, M. Iakovou & V. Lytra.
55. *Generative Approaches to Language Acquisition (GALA) 6*, Workshop on Child L2 Acquisition, Utrecht, September 2003. “Clause structure and functional categories in child Greek L2: Evidence for Full Transfer/Full Access”.
56. *Generative Approaches to Language Acquisition (GALA) 6*, Workshop on Child L2 Acquisition, Utrecht, September 2003. “On the acquisition of strong pronouns, clitics and reflexives in individuals with Down's syndrome”.
57. 25<sup>th</sup> *Annual Meeting of the Linguistics Department of the Aristotle University of Thessaloniki, Thessaloniki, May 2004*. “Clitics in Greek restrictive relative clauses”, with G. Kotzoglou.
58. *Science of Aphasia*, Potsdam, September 2004. “The breakdown of functional categories in Greek aphasia”, with A. Valeonti, A. Protopapas, A. Economou & M. Kakavoulia.  
Valeonti, N., Economou, A., Kakavoulia, M., Protopapas, A., & Varlokosta, S. The breakdown of functional categories in Greek aphasia. *The Science of Aphasia V*, Potsdam, Germany, September 2004.
59. *Developmental Paths in Phonological Acquisition*, Leiden, September 2004. “Continuity vs. multiple grammars: A case study from Greek specific language impairment”, with L. Kateri & A. Revithiadou.
60. 3<sup>rd</sup> *International Conference on Teaching Greek as a Second/Foreign Language*, University of Athens, Athens, October 2004. “Diagnostic tools for the assessment of linguistic proficiency in young learner of Greek”, with M. Iakovou, V. Kantzou, S. Stamouli & M. Tzevelekou.
61. 3<sup>rd</sup> *International Conference on Teaching Greek as a Second/Foreign Language*, University of Athens, Athens, October 2004. “Assessment of the foreign students’ written language in secondary education”, with T. Anninou, A. Bakakou-Orphanou & D. Goutsos.
62. *Education of Minorities, National Institute of Research*, Athens, September 2004. “Greek as a second language: Assessing levels of proficiency and the European Common Framework”, with M. Tzevelekou, V. Kantzou, S. Stamouli, J. Papageorgopoulos, V. Chondrogianni, M. Iakovou & V. Lytra.
63. *Association of Language Testers in Europe (ALTE). Second International Conference. Language Assessment in a Multilingual Context – Attaining Standards, Sustaining Diversity*, Berlin, May 2005. “Proficiency in Greek of the children attending Greek-Turkish bilingual minority schools of Western Thrace”, with M. Tzevelekou, V. Kantzou, S. Stamouli, J. Papageorgopoulos, V. Chondrogianni, M. Iakovou & V. Lytra.
64. *Workshop on Intercultural Education and Teaching Greek as a Second Language*, Cyprus Institute of Education, Nicosia, June 2005. “Levels of proficiency in the minority schools of Western Thrace”, with M. Tzevelekou, V. Kantzou, S. Stamouli, J. Papageorgopoulos, V. Chondrogianni, M. Iakovou & V. Lytra.
65. *X International Association for the Study of Child Language*, Berlin, July 2005. “Grammatical and lexical abilities in Williams syndrome”, with V. Joffe.
66. *X International Association for the Study of Child Language*, Berlin, July 2005. “Searching for clinical markers of specific language impairment in Greek: The case of clitic pronouns, definite articles, subject-verb agreement, past tense”, with N. Smith, S. Edwards & V. Stojanovik.
67. *Latsis Colloquium*, Geneva, January 2006. “Grammatical and lexical abilities in Williams syndrome”, with V. Joffe.
68. *Latsis Colloquium*, Geneva, January 2006. “Searching for clinical markers of specific language impairment in Greek”, with N. Smith, S. Edwards & V. Stojanovik.

69. *Greek Language and Disorders*, Patra, June 2006. "Morphosyntactic performance and its relation to other cognitive skills in Greek children with specific language impairment", with N. Smith, S. Edwards & V. Stojanovik.
70. *Greek Language and Disorders*, Patra, June 2006. "The contribution of frequency, regularity and phonological complexity to the production of verb inflections in Greek aphasia", with A. Economou, A. Protopapas & M. Kakavoulia.  
Economou, A., Protopapas, A., Varlokosta, S., & Kakavoulia, M. The contribution of frequency, regularity and phonological complexity to the production of verb inflections in Greek aphasia. *1<sup>st</sup> Conference on Language Disorders in Greek*, Patra, Greece, June 2006.
71. *Greek Language and Disorders*, Patra, June 2006. "Negation in Greek agrammatism", with V. Fyndanis, K. Tsapkini, I. Papatthanasiou & K. Petropoulou.
72. *Child Language Seminar*, University of Newcastle upon Tyne, July 2006. "Morphological and syntactic abilities in Williams syndrome", with V. Joffe & A. Riddett.
73. *Child Language Seminar*, University of Newcastle upon Tyne, July 2006. "Searching for clinical markers of specific language impairment in Greek: Object clitic pronouns, definite articles, subject-verb agreement, past tense", with N. Smith, S. Edwards & V. Stojanovik.
74. *Third Williams Syndrome Workshop*, Reading, July 2006. "Grammatical and lexical abilities in Williams syndrome", with V. Joffe & A. Riddett.
75. *Third Williams Syndrome Workshop*, Reading, July 2006. "Early linguistic processing in Williams syndrome: A longitudinal single case study", with V. Joffe & A. Riddett.
76. *RCSLT Conference: Realising the Vision*, Belfast, May 2006. "Differentiating speech and language therapy provision in language impaired groups: Specific language impairment, Williams syndrome and Down's syndrome", with V. Joffe & A. Riddett.
77. *International Speech Communication Association Tutorial and Research Workshop on Experimental Linguistics*, Athens, August 2006. "Towards empirical dimensions for the classification of aphasic performance", with A. Protopapas, A. Economou & M. Kakavoulia.
78. *International Speech Communication Association Tutorial and Research Workshop on Experimental Linguistics*, Athens, August 2006. "Syntactic abilities in Williams syndrome: How intact is 'intact'?", with V. Joffe.
79. *13<sup>th</sup> International Conference on Turkish Linguistics*, Uppsala, August 2006. "Case morphology in Turkish: Evidence from Greek learners of Turkish", with D. Papadopoulou, X. Kaili, S. Prokou, V. Spyropoulos & A. Revithiadou.
80. *European Second Language Acquisition (EUROSLA)*, Antalya, September 2006. "Case morphology in Turkish: Evidence from Greek learners of Turkish as L2", with D. Papadopoulou, X. Kaili, S. Prokou, V. Spyropoulos & A. Revithiadou.
81. *44<sup>th</sup> Academy of Aphasia*, Victoria, British Columbia, October 2006. "Negation in agrammatism: Evidence from Greek", with V. Fyndanis & K. Tsapkini.
82. *31<sup>st</sup> Boston University Conference on Language Development*, Boston, November 2006. "Lexical and grammatical abilities in Williams syndrome: Evidence from past tense and plural inflection", with V. Joffe.
83. *Child Language Seminar*, Reading, July 2007. "Morphosyntactic and phonological short-term memory skills of Greek pre-school children with specific language impairment: Implications for grammatical and processing accounts", with N. Smith, S. Edwards & V. Stojanovik.
84. *25<sup>th</sup> International Congress of Pediatrics*, Athens, August 2007. "Linguistic development of children with Williams syndrome: A control study", with L. Thomaidou, A. Archonti, D. Tsiamaki, E. Frissira & V. Joffe.
85. *8<sup>th</sup> International Conference on Greek Linguistics*, Ioannina, Greece, September 2007. "Language abilities in Williams syndrome: Evidence from Greek", with L. Thomaidou, A. Archonti & V. Joffe.
86. *8<sup>th</sup> International Conference on Greek Linguistics*, Ioannina, Greece, September 2007. "The acquisition of gender by Turkish-speaking young learners of Greek as a second language".
87. *Generative Approaches to Language Acquisition (GALA) 2007*, Barcelona, September 2007. "Inter- and intra-linguistic modularity in Williams syndrome: Evidence from Greek", with L. Thomaidou, A. Archonti & V. Joffe.
88. *Science of Aphasia 8*, Monopoli, September 2007. "Wh-question production in agrammatism: Evidence from Greek", with V. Fyndanis & K. Tsapkini.

89. *42<sup>nd</sup> Linguistics Colloquium – Language Diversity and Language Learning: New Paths to Literacy*, Rhodes, September 2007. “Proficiency in Greek of children attending Greek-Turkish bilingual minority schools of Western Thrace”, with M. Tzevelekou, V. Kantzou, S. Stamouli, J. Papageorgopoulos, V. Chondrogianni, M. Iakovou & V. Lytra.
90. *45<sup>th</sup> Academy of Aphasia*, Washington DC, October 2007. “Factors affecting the production of verb inflections in Greek aphasia”, with A. Economou, A. Protopapas & M. Kakavoulia.  
Economou, A., Varlokosta, S., Protopapas, A., & Kakavoulia, M. Factors affecting the production of verb inflections in Greek aphasia. *45<sup>th</sup> Annual Meeting of the Academy of Aphasia*, Washington, D.C., October 2007.
91. *38<sup>th</sup> North Eastern Linguistic Society (NELS)*, Ottawa, October 2007. “Resumption in Greek restrictive relatives: Matching and copy reduction”, with G. Kotzoglou.
92. *11<sup>th</sup> Conference of the Panhellenic Association of Speech and Language Therapists*, Athens, November 2007. “The test for the assessment of speech and language impairments: Description and preliminary findings”, with A. Economou, I. Bezevengis & C. Mylonas.  
Economou, A., Besevegis, E., Varlokosta, S., & Mylonas, K. [Assessment tool for the detection of disorders of speech and language in preschool children: Description and standardization results.] *11<sup>th</sup> Conference of the Panhellenic Association of Logopedics*, Athens, Greece, November 2007. [in Greek]
93. *Developmental Language Disorders: Specific Language Impairment – Basic Research and Clinical Implications*, University of Macedonia, Thessaloniki, March 2008. “Lexicon and narratives in children with language”, with A. Economou, I. Bezevengis & C. Mylonas.  
Economou, A., Besevegis, E., Mylonas, K., & Varlokosta, S. [Vocabulary and narrative in children with language delay.] Conference entitled *Developmental language disorders: Specific Language Impairment from basic research to clinical application*. University of Macedonia, Thessaloniki, Greece, March 2008. [in Greek]
94. *1<sup>st</sup> Panhellenic Conference of Developmental Psychology*, Athens, May 2008. “Standardization of the test for the assessment of speech and language impairments: Description and findings”, with A. Economou, I. Bezevengis & C. Mylonas. Economou, A., Besevegis, E., Mylonas, K., & Varlokosta, S. [Assessment tool for the detection of disorders of speech and language in preschool children: Description and standardization results.] *1<sup>st</sup> Panhellenic Conference of Developmental Psychology*, Athens, Greece, May-June 2008. [in Greek]
95. *1<sup>st</sup> Panhellenic Conference of Developmental Psychology*, Athens, May 2008. “Grammatical abilities in Williams syndrome”, with A. Archonti & L. Thomaidou.
96. *12<sup>th</sup> Meeting of the International Clinical Phonetics and Linguistics Association*, Istanbul, June 2008. “The acquisition of past tense in Greek TD and SLI children: Testing the dual mechanism account”, with N. Koutsoubari & A. Archonti.
97. *12<sup>th</sup> Meeting of the International Clinical Phonetics and Linguistics Association*, Istanbul, June 2008. “Grammatical abilities in Williams syndrome: Evidence from Greek”, with L. Thomaidou, A. Archonti & V. Joffe.
98. *12<sup>th</sup> Meeting of the International Clinical Phonetics and Linguistics Association*, Istanbul, June 2008. “The role of morphology in the assignment of gender in Greek: Evidence from adults and children”.
99. *XI International Association for the Study of Child Language*, Edingurgh, July 2008. “Profiling the language abilities of individuals with Williams Syndrome”, with V. Joffe.
100. *The Science of Aphasia IX*, Chalkidiki, Greece 2008. “A comprehensive approach to the analysis of narrative discourse production by Greek speakers with aphasia”, with P. Foka-Kavalieraki, M. Kakavoulia, A. Economou, C. Routsis, D.S. Kasselimis, C. Potagas, I. Evdokimidis & A. Protopapas.
101. *46<sup>th</sup> Academy of Aphasia*, Turku, Finland, October 2008. “The functional categories of the verbal complex in Greek agrammatism”, with V. Fyndanis & K. Tsapkini.
102. *Mediterranean Syntax Meeting II*, Istanbul, October 2008. “Resumption in Greek restrictive relatives: Matching and copy reduction”, with G. Kotzoglou.
103. *2<sup>nd</sup> Panhellenic Conference of Cognitive Psychology*, Thessaloniki, November 2008. “Analysis of narrative discourse production in aphasia”, with P. Foka-Kavalieraki, M. Kakavoulia, A. Economou, C. Routsis, D.S. Kasselimis, C. Potagas, I. Evdokimidis & A. Protopapas.
104. *Linguistic Association of Great Britain (LAGB) 2009 Annual Meeting, Fiftieth Anniversary Golden Jubilee Meeting*, Edinburgh, September 2009. “Word order patterns in the acquisition of Greek”, with M. Georgiafentis.

105. *Linguistic Association of Great Britain (LAGB) 2009 Annual Meeting, Fiftieth Anniversary Golden Jubilee Meeting*, Edinburgh, September 2009. “Crosslinguistic investigations in the acquisition of quantification”, with N. Katsos, K. Konstantzou, A. Skordi, E. Hamann, A. Miękisz & K. Jensen de Lopez.
106. *47<sup>th</sup> Academy of Aphasia*, Boston, October 2009. “The assignment of gender in Greek: Evidence from aphasic and unimpaired adults”, with M. Nerantzini & D. Papadopoulou.
107. *9<sup>th</sup> International Conference on Greek Linguistics*, Chicago, October 2009. “Crosslinguistic investigations in the acquisition of quantification”, with N. Katsos, K. Konstantzou, A. Skordi, E. Hamann, A. Miękisz & K. Jensen de Lopez.
108. *34<sup>th</sup> Boston University Conference on Language Development*, Boston, November 2009. “Acquiring anticausatives vs. passives in Greek”, with K. Zombolou, A. Alexiadou & E. Anagnostopoulou.
109. Economou, A., Varlokosta, S., Mylonas, K., & Besevegis, E. Narrative characteristics of language-impaired Greek-speaking preschool children. *3<sup>rd</sup> Conference on Language Disorders in Greek*, European University, Nicosia, Cyprus, June 2010.
110. Economou, A., Varlokosta, S., Mylonas, K., & Besevegis, E. Narrative characteristics of language-impaired Greek-speaking preschool children. *Language Impairment in Monolingual and Bilingual Society Conference*, Aalborg, Denmark, 29 September- 1 October 2010.
111. *Workshop on Morphological Voice and its Grammatical Interfaces: Theoretic Modelling and Psycholinguistic Validation*, Vienna, June 2010. “Voice acquisition in Greek”, with K. Zombolou, A. Alexiadou & E. Anagnostopoulou.
112. *Language Disorders in Greek 3<sup>rd</sup>: Language Disorders and Bilingualism*. Cyprus University, Cyprus, June 2010. “Greek-speaking children with Specific Language Impairment (SLI) do *not* omit clitics”, with S. Manika & K. Wexler.
113. *11<sup>th</sup> International Science of Aphasia Conference*, Potsdam, August 2010. “Grammatical gender in Greek aphasia: Evidence from gender assignment and agreement”, with M. Nerantzini & D. Papadopoulou.
114. *11<sup>th</sup> International Science of Aphasia Conference*, Potsdam, August 2010. “Verb morphology in aphasic speech: Evidence from Greek”, with S. Cheimariou, A. Economou, M. Kakavoulia & A. Protopapas.
115. *48<sup>th</sup> Academy of Aphasia*, Athens, October 2010. “Clitics in Greek aphasia: Evidence from production and grammaticality judgment”, with M. Nerantzini & D. Papadopoulou.
116. *48<sup>th</sup> Academy of Aphasia*, Athens, October 2010. “Error patterns of Greek aphasic speakers in sentence completion and grammaticality judgment”, with S. Cheimariou, A. Economou, M. Kakavoulia & A. Protopapas.
117. *35<sup>th</sup> Boston University Conference on Language Development*, Boston, November 2010. “Greek-speaking children with Specific Language Impairment (SLI) do *not* omit clitics”, with S. Manika & K. Wexler.
118. *20<sup>th</sup> International Symposium on Theoretical and Applied Linguistics*, 1-3 April 2011, Thessaloniki. “*Wh*-questions in Greek aphasia: Evidence from production and comprehension”, with M. Nerantzini & D. Papadopoulou.
119. *20<sup>th</sup> International Symposium on Theoretical and Applied Linguistics*, 1-3 April 2011, Thessaloniki. “Perfective – imperfective: Asymmetrical development of the aspectual distinction in Greek child language”, with K. Konstantzou & A. van Hout.
120. *20<sup>th</sup> International Symposium on Theoretical and Applied Linguistics*, 1-3 April 2011, Thessaloniki. “The interpretation of pronouns, clitics and reflexives in Greek-speaking adults with Down Syndrome”, with Ei. Sanoudaki.
121. *32<sup>nd</sup> Annual Meeting of the Department of Linguistics*, 6-8 May 2011, Thessaloniki. “Pronominal and anaphoric reference in Greek aphasia”, with M. Nerantzini & D. Papadopoulou.
122. *Annual Meeting of the Society of Applied Neurosciences*, 5-8 May 2011, Thessaloniki. Poster presentation: “Surprising dissociations in two Greek agrammatic speakers. Evidence from *wh*-questions and relative clauses”, with M. Nerantzini, D. Papadopoulou, C. Potagas, I. Evdokimidis & A. Beretta.
123. *13<sup>th</sup> Pan-Hellenic Conference of Psychological Research organized by the Hellenic Psychological Society*, 25-29 May 2011, Athens. “Who and whom – Production and comprehension of *wh*-questions in Greek aphasia”, with M. Nerantzini & D. Papadopoulou. [in Greek]

124. *13<sup>th</sup> Pan-Hellenic Conference of Psychological Research organized by the Hellenic Psychological Society*, 25-29 May 2011, Athens. “Narratives in Greek-speaking individuals with aphasia”, with S. Stamouli, M. Kakavoulia, A. Economou, S. Cheimariou, M. Nerantzini & A. Protopapas.
125. *13<sup>th</sup> Pan-Hellenic Conference of Psychological Research organized by the Hellenic Psychological Society*, 25-29 May 2011, Athens. “Error analysis in the production and judgment of verbal inflection by Greek-speaking individuals with aphasia”, with S. Cheimariou, A. Economou, M. Kakavoulia & A. Protopapas.
126. *13<sup>th</sup> Pan-Hellenic Conference of Psychological Research organized by the Hellenic Psychological Society*, 25-29 May 2011, Athens. “Factors influencing the production of verbal inflection in sentence completion tasks in aphasia”, with A. Economou, A. Protopapas, S. Cheimariou & M. Kakavoulia.
127. *ADYCOC 2011: Variation in First and Second Language Acquisition: Comparative Perspectives*, 7-9 June 2011, Université Paris Descartes, Paris. Poster presentation: “Grammatical Gender assignment in native speakers and Turkish learners of Greek”, with P. Marouki, D. Papadopoulou & M. Nerantzini.
128. *ADYCOC 2011: Variation in First and Second Language Acquisition: Comparative Perspectives*, 7-9 June 2011, Université Paris Descartes, Paris. Poster presentation: “Perfective – imperfective: Asymmetrical development of the aspectual distinction in Greek child language”, with K. Konstantzou & A. van Hout.
129. *10<sup>th</sup> International Conference of Greek Linguistics*, 1-4 September 2011, Komotini. Poster presentation: “Pronominal and anaphoric reference in Greek specific language impairment”, with M. Nerantzini.
130. *10<sup>th</sup> International Conference of Greek Linguistics*, 1-4 September 2011, Komotini. “Anaphoric binding in Greek: The role of task selection”, with Ei. Sanoudaki.
131. *Generative Approaches to Language Acquisition 2011*, 6-8 September 2011, Thessaloniki. “Perfective – imperfective: Asymmetrical development of the aspectual distinction in Greek child language”, with K. Konstantzou & A. van Hout.
132. *Generative Approaches to Language Acquisition 2011*, 6-8 September 2011, Thessaloniki. Poster presentation: “The acquisition of binding by Greek-speaking children with Down syndrome”, with Ei. Sanoudaki.
133. *12<sup>th</sup> Science of Aphasia Conference*, 1-5 September 2011, University Autònoma de Barcelona, Barcelona. Poster presentation: “Assessment of comprehension abilities in Greek agrammatic speakers. Evidence from *wh*-questions and relative clauses”, with M. Nerantzini, D. Papadopoulou & R. Bastiaanse.
134. *36<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 36)*, 4-6 November 2011, Boston. “The acquisition of quantification across languages: Some predictions”, with N. Katsos, M.-J. Ezeizabarrena, A. Gavarró, J. Kuvač Kraljević, G. Hrzica, K.K. Grohmann, A. Skordi, K. Jensen de López, L. Sundahl, A. van Hout, B. Hollebrandse, J. Overweg, M. Faber, M. van Koert, C. Cummins, N. Smith, M. Vija, S. Parm, S. Kunnari, T. Morisseau, K. Yatsushiro, A. Hubert, K. Konstantzou, S. Farby, M. Teresa Guasti, M. Vernice, I. Balčiūnienė, J. Ruzaitė, H. Grech, D. Gatt, A. Asbjørnsen, J. von Koss Torkildsen, E. Haman, A. Miękisz, N. Gagarina, J. Puzanova, D. Andjelković, M. Savić, S. Jošić, D. Slančová, S. Kapalková, T. Barberán Recalde, D. Özge, S. Hassan, H. van der Lely, U. Sauerland & I. Noveck.
135. *Workshop on Pronoun Binding and Non-active Morphology in Greek: Theory and Experimental Findings*, 25 November 2011, Technological Institute of Patras, Patras. “Binding asymmetries in acquisition and aphasia”.
136. *30<sup>th</sup> European Workshop on Cognitive Neuropsychology*, 24 January 2012, Bressanone. Poster presentation: “Comprehension and judgment in agrammatic aphasia: Evidence from Greek.”, with V. Fyndanis & K. Tsapkini.
137. *NeuroPsychoLinguistic Perspectives on Aphasia (NPL-Aphasia)*, 21-23 June 2012, University of Toulouse-Le Mirail, Toulouse. “Pronominal and anaphoric reference in agrammatic aphasia: Evidence from Catalan and Greek”, with M. Nerantzini, D. Papadopoulou & A. Gavarró.
138. *SLI – Specific Language Impairment –Diagnosis, Prognosis and Intervention*, 5-8 July 2012, Warsaw. “Clitic production in Greek specific language impairment”, with M. Nerantzini & K. Konstantzou.



139. *SLI – Specific Language Impairment –Diagnosis, Prognosis and Intervention*, 5-8 July 2012, Warsaw. Poster presentation: “Acquisition of aspectual distinctions in children with specific language impairment: Evidence from Modern Greek”, with K. Konstantzou, A. van Hout & M. Vlassopoulos.
140. *13<sup>th</sup> Science of Aphasia*, 7-12 September 2012, University of Groningen, Groningen. Poster presentation: “Assessing sentence comprehension abilities: A test for Relativized Minimality”, with M. Nerantzini, D. Papadopoulou & A. Beretta.
141. *4<sup>th</sup> Language Disorders in Greek*, 28-29 September 2012, Technological Institute of Patras, Patras. “Testing the efficacy of the Relativized Minimality approach: Evidence for sentence comprehension in typically developing Greek-speaking children”, with M. Nerantzini & D. Papadopoulou.
142. *4<sup>th</sup> Language Disorders in Greek*, 28-29 September 2012, Technological Institute of Patras, Patras. Poster presentation: “Clitic comprehension and production in agrammatic aphasia: True syntax-discourse deficits or minimality effects?”, with M. Nerantzini & D. Papadopoulou.
143. *4<sup>th</sup> Language Disorders in Greek*, 28-29 September 2012, Technological Institute of Patras, Patras. Poster presentation: “Is clitic omission a clinical marker for Greek Specific Language Impairment?”, with K. Konstantzou & M. Nerantzini.
144. *4<sup>th</sup> Language Disorders in Greek*, 28-29 September 2012, Technological Institute of Patras, Patras. Poster presentation: “Compounding: How hard is it for children with specific language impairment?”, with K. Konstantzou & M. Vlassopoulos.
145. *Three Factors and Beyond: The Socio-Syntax of (A)typical Language Acquisition and Development*, 16-18 November 2012, Nicosia. “Perfective – imperfective: Development of aspectual distinctions in Greek specific language impairment”, with K. Konstantzou, A. van Hout & M. Vlassopoulos.
146. Fyndanis, V., Nerantzini, M., Pavlidou, C., Mihali, T., & Varlokosta, S. “Production of functional categories in non-fluent agrammatic aphasia and task related processing demands: The role of  $\pm$ distant cues.” Oral and poster presentation at the *31<sup>st</sup> European Workshop on Cognitive Neuropsychology*. 22.01.2013 (Bressanone, Italy)
147. *34<sup>th</sup> Annual Meeting of the Department of Linguistics*, 16-18 May 2013, Thessaloniki. “Learning vocabulary and grammar in a second language: The case of the Romani preschool children”, with M. Katsanou.
148. *4<sup>th</sup> Panhellenic Conference of the Cognitive Science Society*, 6-8 June 2013, Athens, Symposium on *Lexical Representations*. “General and specific vocabulary in Greek-speaking children with Williams syndrome” with V. Vassileiou & N. Katsos.
149. *Child Language Seminar 2013*, 23-25 June 2013, Manchester. “Perfect perfective – Imperfect imperfective: Asymmetrical development of grammatical aspect in Greek child language”, with K. Konstantzou & A. van Hout.
150. *International Congress of Linguistics*, Workshop 129: The semantics and pragmatics of logical words: a cross-linguistic perspective (organized by Jacques Moeschler, Caterina Mauri, Johan van der Auwera), 21-27 July 2013, Geneva. “Crosslinguistic patterns in the acquisition of logical words: The case of quantifiers”, with N. Katsos, M.-J. Ezeizabarrena, A. Gavarró, J. Kuvač Kraljević, G. Hrzica, K.K. Grohmann, A. Skordi, K. Jensen de López, L. Sundahl, A. van Hout, B. Hollebrandse, J. Overweg, Myrthe Faber, M. van Koert, C. Cummins, N. Smith, M. Vija, S. Parm, S. Kunnari, T. Morisseau, K. Yatsushiro, A. Hubert, K. Konstantzou, S. Farby, M. Teresa Guasti, M. Vernice, I. Balčiūnienė, J. Ruzaitė, H. Grech, D. Gatt, A. Asbjørnsen, J. von Koss Torkildsen, E. Haman, A. Miękisz, N. Gagarina, J. Puzanova, D. Andjelković, M. Savić, S. Jošić, D. Slančová, S. Kapalková, T. Barberán Recalde, D. Özge, S. Hassan, H. van der Lely, U. Sauerland & I. Noveck.
151. *Generative Approaches to Language Acquisition 2013*, 5-7 September 2013, Universität Oldenburg, Oldenburg. Poster presentation: “Subject/object asymmetries in the production of wh-questions in Greek SLI: A relativised minimality approach”, with K. Pantoula.
152. *11<sup>th</sup> International Conference on Greek Linguistics*, 26-29 September 2013, Rhodes. “On the acquisition of Greek free choice items”, with E. Vlachou.
153. *11<sup>th</sup> International Conference on Greek Linguistics*, 26-29 September 2013, Rhodes. “Asymmetrical development of tense and grammatical aspect: Evidence from Greek child language”, with K. Konstantzou & A. van Hout.

154. 51<sup>st</sup> *Academy of Aphasia*, 20-22 October 2013, Loucerne. Poster presentation: “Comprehension abilities in Greek-speaking patients with Alzheimer’s Disease. Evidence from *wh*-questions and relative clauses”, with E. Molymbaki, M. Nerantzini, V. Fyndanis & S. Papageorgiou.
155. K. Konstantzou, A. Van Hout and S. Varlokosta, “Asymmetrical development of grammatical aspect: Evidence from typical development and Specific Language Impairment”. Oral presentation, CHRONOS 11, 16-18/06/2014, Scuola Normale Superiore, Pisa, Italy.
156. Fyndanis, V., Nerantzini, M., Terzi, A., & Varlokosta, S. “Structural case in agrammatic aphasia: Evidence from Greek.” Poster presentation at the 15<sup>th</sup> *Science of Aphasia International Conference*, 19-24 September. 20.09.2014, Venice, Italy.
157. Sauerland, U., Grohmann, K., Guasti, M.T., Anđelković, D., Argus, R., Armon-Lotem, S., Arosio, F., Avram, L., Costa, J., Dabašinskienė, I., de López, K., Gatt, D., Grech, H., Haman, E., van Hout, A., Hrzcica, G., Kainhofer, J., Kamandulytė-Merfeldienė, L., Kunnari, S., Kovačević, M., Kuvac, J., Lipowska, K.K., Mejias, S., Popović, M., Ruzaitė, J., Savić, M., Sevcenco, A., Varlokosta, S., Varnava, M., & Yatsushiro, K. (2015). How do 5-year-olds understand questions? Differences in languages across Europe. Poster presentation at the 12<sup>th</sup> *Generative Approaches to Language Acquisition*, University of Nantes, France. 10-12 September 2015.
158. Nerantzini, M., Fyndanis, V., Terzi, A., & Varlokosta, S. “Case and agreement in Greek aphasia: Evidence from comprehension.” Oral presentation at the 16<sup>th</sup> *Science of Aphasia International Conference*, 17-22 September. 19.09.2015, Aveiro, Portugal.
159. Fyndanis, V., Christidou, V., Papageorgiou, S., & Varlokosta, S. “(Morpho)syntactic production in Greek-speaking agrammatic aphasia: A test of competing theories.” Poster presentation at the 12<sup>th</sup> *International Conference on Greek Linguistics*. 18.09.2015, Berlin, Germany.
160. Konstantzou, K., Varlokosta, S., & Vlassopoulos, M. (2015). Compounding in Greek child language: Evidence from typical development and specific language impairment. Poster presentation at the 12<sup>th</sup> *International Conference on Greek Linguistics*. 18.09.2015, Berlin, Germany.
161. Fyndanis, V., Christidou, P., Papageorgiou, S., & Varlokosta, S. “Morphosyntactic and syntactic production in Greek-speaking agrammatic aphasia: None of the existing theories can fully account for the patterns of performance.” Poster presentation at the Collaboration of Aphasia Trialists’ (CATs) conference *Future Directions for Aphasia Research*. 06.03.2015, City University, London, UK.
162. Varlokosta, S. “The grammatical category of case in agrammatic aphasia: Evidence from production and comprehension”. Workshop *Levels of impairment in aphasia: Relationship with processing deficits, brain region and therapeutic implications*, 27.6.2015. NKUA, Athens, Greece.
163. Alexandri, Ch., Nerantzini, M., & Varlokosta, S. (2015). “Do children with Down syndrome have difficulties in the formation of syntactic chains? Presented at the *Advances in Sciences of Language Disorders (ASLD)*, University of Cyprus, 20-21 June, Nicosia, Cyprus.
164. Varlokosta, S., Nerantzini, M., Fyndanis, V., Peristeri, E., & Terzi, A. “Case in agrammatic aphasia: Evidence from production and grammaticality judgment.” Oral presentation at the workshop *Advances in the Sciences of Language Disorders*. University of Cyprus, 20.06.2015, Nicosia, Cyprus.
165. Apostolopoulou, S., Varlokosta, S., Nerantzini, M., Fyndanis, V., Terzi, A., Routsis, C., Economou, A., & Papageorgiou, S. “Syntactic deficits in primary progressive aphasia: Evidence from Greek.” Oral presentation at the workshop *Advances in the Sciences of Language Disorders*, University of Cyprus, 19-20 June. (20 June 2015, Nicosia, Cyprus).
166. Kontari, P., Economou, A., Beratis, I., Kontaxopoulou, D., Fragkiadaki, S., Papageorgiou, S., & Varlokosta, S. Comparison of a non-linguistic screening test, the Nonverbal Cogscreen, with the MMSE in patients with Alzheimer’s disease (AD) and cognitively intact individuals. *AAT: 14<sup>th</sup> International Athens/Springfield Symposium on Advances in Alzheimer Therapy*, 9-12 March 2016, Athens, Greece.
167. Varlokosta, S., Charikiopoulou, G., & Gena A. “Grammatical abilities of children with Autism Spectrum Disorders: Evidence from a Greek sample”. 3<sup>rd</sup> *Panhellenic Conference on Cognitive and Behavioral Approaches to Children and Adolescents*, 3.4.2016, National School of Public Health, Athens, Greece.
168. Ioannou, S., Varlokosta, S., Zombolou, K., Alexiadou, A., & Vlassopoulou, M. “The acquisition of reflexive, reciprocal, anticausative and deponent verbs by monolingual Greek-speaking children

- with Specific Language Impairment". Poster presentation at the 13<sup>th</sup> Conference of the Panhellenic Speech and Language Therapists, 21.5.2016, Athens, Greece.
169. Varlokosta, S., Stamouli, S., Karasimos, A., Markopoulos, G., Kakavoulia, M., Nerantzini, M., Pantoula, A., Fyndanis, V., Economou, A., & Protopapas, A. "A Greek corpus of aphasic discourse: Collection, transcription, and annotation specifications." Oral presentation at the workshop *Resources and Processing of Linguistic and Extra-Linguistic Data from People with Various Forms of Cognitive/Psychiatric Impairments (RaPID-2016)*, 23.05.2016, Portorož, Slovenia.
  170. Nerantzini, M., Drakopoulou, P., Varlokosta, S., & Thompson, C. (2016). Linguistic generalizations following language treatment in Greek agrammatic aphasia. Presented at the 6th international conference on *Language Disorders in Greek*, 3-4 June, Patras, Greece.
  171. Fyndanis, V., Miceli, G., Semenza, C., Christidou, P., Killmer, H.G., Capasso, R., Burchert, F., de Pellegrin, S., Gandolfi, M., Smania, N., Messinis, L., Papathanasopoulos, P., Panagea, E., Papageorgiou, S., Varlokosta, S., & Wartenburger, I. "Time reference in Greek, Italian and German agrammatic aphasia: A test of the PAST Discourse Linking Hypothesis." Oral presentation at the 16<sup>th</sup> International Clinical Phonetics and Linguistics Association (ICPLA) Conference, Halifax, Canada, 16.06.2016.
  172. Lind, M., Fyndanis, V., Balčiūnienė, I., Bjekić, J., Ceder, K., Gavarró, A., Grohmann, K., Haaland-Johansen, L., Jacquemot, C., Johansson, M.B., Kambanaros, M., Kovacevic, M., Kuvač, J., Martínez-Ferreiro, S., Méndez-Orellana, C., Rofes, A., Røste, I., Hernández Sacristán, C., Simonsen, H.G., Soroli, E., Sör, I., Varlokosta, S., Vuksanović, J., Zakariás, L., & Howard, D. "Cross-linguistic adaptations of *The Comprehensive Aphasia Test*: challenges and solutions." Oral presentation at the 16<sup>th</sup> International Clinical Phonetics and Linguistics Association (ICPLA) Conference, 16.06.2016, Halifax, Canada.
  173. Nerantzini, M., Drakopoulou, P., Varlokosta, S., & Thompson, C. (2016). The Northwestern Assessment of Verbs and Sentences (NAVS) and the Northwestern Anagram Task (NAT) as tools to assess grammatical deficits in Greek aphasia. Presented at the 17th Science of Aphasia conference, 25-30 September, Venice, Italy.
  174. Nerantzini, M., Apostolopoulou, S., Varlokosta, S., & Bastiaanse, R. (2016). Time reference and Tense marking in Greek agrammatism. Evidence from narratives and a sentence completion task. Presented at the 17th Science of Aphasia conference, 25-30 September, Venice, Italy.
  175. Rofes, A., Zakariás, L., Ceder, K., Lind, M., Bloom Johansson, M., Bjekić, J., Fyndanis, V., Gavarró, A., Simonsen, H. G., Hernández-Sacristán, C., Kuvač Kraljević, J., Martínez-Ferreiro, S., Mavis, I., Méndez Orellana, C., Meteyard, L., Salmons, I., Sör, I., Tunçer, M., Vuksanovic, J., Varlokosta, S., & Howard, D. "Word imageability from a cross-linguistic perspective." Poster presentation at the 17<sup>th</sup> Science of Aphasia International Conference, 25-30 28.09.2016, Venice, Italy.
  176. Fyndanis, V., Arfani, D., Burgio, F., Maculan, A., Palla, F., Varlokosta, S., Papageorgiou, S., Cagnin, A., & Semenza, C. "Morphosyntactic production in Greek and Italian probable Alzheimer's disease: Evidence from agreement, tense, and mood." Oral presentation at the 17<sup>th</sup> Science of Aphasia International Conference, 26.09.2016, Venice, Italy.
  177. Fyndanis, V., Arcara, G., Arfani, D., Burchert, F., Burgio, F., Cagnin, A., Capasso, R., Christidou, P., Gandolfi, M., Killmer, H. G., Maculan, A., Messinis, L., Miceli, G., Palla, F., Panagea, E., Papageorgiou, S., Papathanasopoulos, P., De Pellegrin, S., Semenza, C., Smania, N., Varlokosta, S., & Wartenburger, I. "Time reference in agrammatic aphasia and probable Alzheimer's disease: A cross-linguistic test of the PAST Discourse Linking Hypothesis." Oral presentation at the 54<sup>th</sup> Academy of Aphasia Annual Meeting. 18.10.2016, Llandudno, Wales, UK.
  178. Fyndanis, V., Lind, M., Balčiūnienė, I., Bjekić, J., Ceder, K., Gavarró, A., Grohmann, K. K., Haaland-Johansen, L., Jacquemot, C., Blom Johansson, M., Kambanaros, M., Kovacevic, M., Kuvač, J., Martínez-Ferreiro, S., Méndez-Orellana, C., Rofes, A., Røste, I., Hernández Sacristán, C., Salmons, I., Simonsen, H. G., Soroli, E., Sör, I., Vuksanović, J., Zakariás, L., Varlokosta, S., & Howard, D. "Cross-linguistic adaptations of the Comprehensive Aphasia Test." Oral presentation at the *Collaboration of Aphasia Trialists' (CATs) final conference*, 08.02.2017, Erasmus University Rotterdam, Rotterdam, The Netherlands.
  179. Rofes, A., Zakariás, L., Ceder, K., Lind, M., Bloom Johansson, M., Bjekić, J., Fyndanis, V., Gavarró, A., Simonsen, H. G., Hernández-Sacristán, C., Kuvač Kraljević, J., Martínez-Ferreiro, S.,

- Mavis, I., Méndez Orellana, C., Meteyard, L., Salmons, I., Sör, I., Tunçer, M., Vuksanovic, J., Varlokosta, S., & Howard, D. "Word imageability from a cross-linguistic perspective." Oral presentation. Oral presentation at the *Collaboration of Aphasia Trialists' (CATs) final conference*, 08.02.2017, Erasmus University Rotterdam, Rotterdam, The Netherlands.
180. Varlokosta, S., Efstratiadou, E., Wartenburger, I., Burchert, F., Killmer, H., Chatziantoniou, L., Potagas, C., & Fyndanis, V. "Morphosyntactic production in Greek-German bilingual agrammatic aphasia: A case study." Oral presentation at the *11<sup>th</sup> International Symposium on Bilingualism*, 13.06.2017, University of Limerick, Limerick, Ireland.
181. Rentoumi V., Paliouras, G., Danasi, E., Arfani, D., Fragkopoulou, K., Varlokosta, S., & Papadatos, S. (2017). Automatic detection of linguistic indicators as a means of early detection of Alzheimer's and of related dementias: A computational linguistics analysis. Oral presentation in the 2017 8<sup>th</sup> IEEE International Conference on Cognitive Infocommunications (CogInfoCom), 11-14 September 2017, Debrecen, Hungary.
182. Nerantzini, M., Drakopoulou, P., Varlokosta, S., & Thompson, C. Linguistic treatment in Greek agrammatic aphasia. Oral presentation at the *1<sup>st</sup> international conference of Speech and Language Therapy*, 10-12 November 2017, Ioannina, Greece.
183. Nerantzini, M., Drakopoulou, P., Varlokosta, S., & Thompson, C. Assessing grammatical deficits in Greek aphasia using the Northwestern Assessment of verbs and sentences (NAVS) and the Northwestern Anagram Task (NAT). Oral presentation at the *1<sup>st</sup> international conference of Speech and Language Therapy*, 10-12 November 2017, Ioannina, Greece.
184. Varlokosta, S. Iakovou, M., Giagkou, M., Kantzou, V., Papadopoulou, D., Stamouli, S., & Tzevelekou, M. (2017). Diagnostic tools for assessing foreign students in Greek schools. Oral presentation at the Conference of the School of Philosophy *The Greek School Today*, 2 December 2017, National and Kapodistrian University of Athens, Athens, Greece.
185. Rentoumi V., Arfani, D., Fragkopoulou, K., Paliouras, G., & Varlokosta, S. (2018). Automatic extraction of linguistic features in Alzheimer's disease: A computational approach. Oral presentation at the 39<sup>th</sup> Annual Meeting of the Department of Linguistics, School of Philosophy, University of Thessaloniki, Greece.
186. Rentoumi V., Arfani, D., Fragkopoulou, K., Paliouras, G., & Varlokosta, S. (2018). Automatic detection of linguistic indicators as a means of early prediction of Alzheimer's Disease. Language Disorders in Greek-LDG07, 2-3 June 2018, Athens, Greece.
187. Rentoumi V., Paliouras, G., Arfani, D., Fragkopoulou, K., & Varlokosta, S. (2018). Automatic detection of linguistic indicators as a means of early prediction of Alzheimer's and of related dementias: A cross linguistics analysis. Poster presentation at the Alzheimer Association International Conference (AAIC) 2018, 22-26 July 2018, Chicago, USA.
188. Alexandri, Ch., Apostolopoulou, S., Drobaniku, A., Eleni Kotroni, E. & Varlokosta, S. (2017). The acquisition of object relative clauses in Greek: The role of lexical NP restriction and featural mismatch. Oral presentation at the *International Symposium on Monolingual and Bilingual Speech*, 7-13 September. Chania, Greece.
189. Markopoulos, G., Nerantzini, M., Karasimos, A., Stamouli, S., Kakavoulia, M., Economou, A., & Varlokosta, S. The microstructure of narratives in aphasia. Poster presentation at the *7<sup>th</sup> Language Disorders in Greek*, 2-3 June 2018, Athens, Greece.
190. Tzovara, V., Papadopoulou, D., Nerantzini, M., & Varlokosta, S. Syntactic gender agreement in Modern Greek as a second language. Oral presentation at the workshop *Theoretical and Experimental Approaches to Gender (ThEGen)*, 14-15 June 2018, Leibniz-Center General Linguistics (ZAS), Berlin, Germany.
191. Economou, A., Varlokosta, S., & Papageorgiou, S. G. The Nonverbal CogScreen as a screening tool for limited language dementia patients. *European Academy of Neurology*, 16-19 June 2018, Lisbon, Portugal.
192. Arfani, D., Nerantzini, M., Papageorgiou, S., & Varlokosta, S. Comprehension of *wh*-questions and relative clauses in Greek-speaking individuals with Alzheimer's disease. Oral presentation at the 14<sup>th</sup> International Conference on Greek Linguistics (ICGL 14), 6-8 September 2019, Patras, Greece.
193. Kokkinioti, M. & Varlokosta, S. (2020). Research methodology for assessment of oral skills in elementary school. Oral presentation at the 14<sup>th</sup> annual *International Technology, Education and Development Conference (INTED 2020)*, 2-4 March 2020, Valencia, Spain.

194. Kokkinioti, M. & Varlokosta, S. (2020). Oral skills in elementary school: Characteristics and correlation with reading skills. Poster presentation at the Oral presentation at the 14<sup>th</sup> annual *International Technology, Education and Development Conference (INTED 2020)*, 2-4 March 2020, Valencia, Spain.
195. Economou, A., Routsis, Ch., Papageorgiou, S. & Varlokosta S. (2020). Nonverbal cognitive deficits in left-hemisphere aphasic patients: relationship with sites of lesion and linguistic measures. 6<sup>th</sup> *European Academy of Neurology Congress*, 23-26 May 2020. Paris, France.
196. Vlachou, E. Kotopoulis, D., & Varlokosta, S. (2020). On the acquisition of free choice items. Oral presentation at the 11<sup>th</sup> International Conference of Experimental Linguistics, 12-14 October 2020, Athens, Greece.
197. Arfani, D., Tsapkini, K., & Varlokosta, S. (2020). Syntax or working memory impairment in mild Alzheimer's Disease? Poster presented at the *58th Academy of Aphasia annual meeting*, October 18-20, 2020, Online.
198. Varlokosta, S., & Peristeri, E. (2020). Relativized minimality effects in the comprehension of subject- and object-relative clauses in non-fluent variant Primary Progressive Aphasia. Poster presentation. 58<sup>th</sup> Academy of Aphasia Annual Meeting, 18-20 October 2020, Philadelphia, U.S.A.
199. Fragkopoulou, K., Manouilidou, Ch., & Varlokosta, S. (2021). Comprehension of number agreement in strong personal pronouns and clitics: Evidence from Greek-speaking individuals with Alzheimer's Disease. Oral presentation in the *International Online Workshop on Language in Healthy and Pathological Aging*, 29-30 April 2021.
200. Arfani, D., Tsapkini, K., & Varlokosta, S. (2021) On the comprehension of relative clauses in mild AD: The role of feature mismatch in the subject and object DPs. Poster presented at the *59th Academy of Aphasia annual meeting*, October 24-26, 2021, Online.
201. Stephanaki, A., Gena, A., Gkogkos, G. & Varlokosta, S. (2021). Autism, attachment and parent training: A naturalistic systemic analytic model. Oral presentation at the 23<sup>rd</sup> International Conference on Autism, 25-26 March 2021, Madrid, Spain.
202. Arfani, D., Tsapkini, K., & Varlokosta, S. (2021). A Relativized Minimality approach to the comprehension of relative clauses in Alzheimer's disease: the role of number and gender. Presented at the *41st Annual Meeting of the Department of Linguistics*, 13-15 May 2021, Aristotle University of Thessaloniki, Thessaloniki.
203. Teslika, K., Dikeos, D., Lazaratou, E., Varlokosta, S. & Vlassopoulos, M. (2021). Assessing spatial cognition in dyslexia and developmental language disorders, Poster presentation in 1<sup>st</sup> International Congress on Speech and Language Therapy, May 2021. Online.
204. Drakoulaki, K., Anagnostopoulou, C., Guasti, M-T., Tillman, B., & Varlokosta, S. (2021). Potential relations between language skills with music skills and general cognitive skills in pre-schoolers. 16<sup>th</sup> International Conference on Music Perception and Cognition and 11<sup>th</sup> triennial conference of the European Society for the Cognitive Sciences of Music. July 2021.
205. Drakoulaki, K., Anagnostopoulou, C., Guasti, M. T., Tillmann, B., & Varlokosta, S. (2021, July). Language, executive functions, and rhythm abilities in Greek pre-schoolers: A correlational approach. Presented at The Neurosciences and Music - VII. Connecting with Music across the Lifespan. July 2021.
206. Nerantzini, M., Dimou, N., Stamouli, P., Papakyritsis, I., Varlokosta, S., & Terzi, A. (2021) PPlan-V: A computer-based speech/language therapy platform for people with chronic neurogenic communication disorders. Oral presentation. British Aphasiology Society Conference, Newcastle University, September 2021.
207. Kamona, X., Peristeri, E., & Varlokosta, S. (2021). The role of verbal working memory and inhibition in the comprehension of relative clauses in Greek-speaking children with Autism Spectrum Disorder, Oral presentation in the 2<sup>nd</sup> Brain and Mind Congress, 17-18 December 2021, Athens, Greece.
208. Stamouli, S., Nerantzini, M., Dimou, N., Katsamanis, A., Chatzoudis, G., Plitsis, E., Papakyritsis, I., Katsouros, V., Varlokosta, S. & Terzi, A. (2022). A web-based method for the remote and in-person elicitation of narrative discourse from language impaired and unimpaired individuals. Poster presentation. 11<sup>th</sup> European Congress of Speech and Language Therapy, ESLA Congress, Salzburg, Austria, May 2022.



209. Tsinivits, D., Peristeri, E., & Varlokosta, S. (2022). Macrostructure and microstructure in the narratives of autistic and gifted children. 42<sup>nd</sup> Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, May 2022.
210. Kyritsi, E., Stefanaki, A., Gena, A., & Varlokosta, S. (2022). Syntactic properties in parental linguistic input of a Greek-speaking child with ASD: Results from a naturalistic intervention approach. Oral presentation at the 25<sup>th</sup> *International Symposium on Theoretical & Applied Linguistics*. Aristotle University of Thessaloniki, 13-15 May 2022.
211. Kyritsi, E. & Varlokosta, S. (2022). The social dimension of language impairment. SOAS Global COMELA 2022. National and Kapodistrian University of Athens, July 2022.
212. Drakoulaki, K., Nerantzini, M., Peristeri, E., & Varlokosta, S. (2022). Investigating syntactic ambiguity within the lens of executive functions in atypical populations: eye tracking as a pre- and post-cognitive therapy measure. European Summer School on Eye Movements. Bonn: Germany, September 2022.
213. Kolokytha, I., Arfani, D., & Varlokosta, S. (2022). The role of number, gender and case mismatch in the comprehension of object relative clauses in child Greek. Poster presented at the 15<sup>th</sup> *Generative Approaches to Language Acquisition (GALA 15)*. Goethe University Frankfurt, September 22–24, 2022.
214. Kyritsi, E., Mattheoudaki, M., Varlokosta, S., & Gena, A. (2023). Dilemmas, options and social expansions in bilingual families of children with autism. Oral presentation at the 43<sup>rd</sup> *Meeting of the Linguistics Department, Aristotle University of Thessaloniki*, Thessaloniki, May 2023.
215. Panagopoulos, P., Andria, M., Mikros, G., & Varlokosta, S. (2023). A proposal for the annotation of a corpus of Greek as a second/foreign language: The LETGR2 protocol. Oral presentation at the 43<sup>rd</sup> *Meeting of the Linguistics Department, Aristotle University of Thessaloniki*, Thessaloniki, May 2023.
216. Kyritsi, E., & Varlokosta, S. (2023). Language and climate crisis: Educational and social expansions for individuals with language and communication difficulties. 2<sup>nd</sup> Conference on Climate Crisis, Athens, National and Kapodistrian University of Athens, May 2023.
217. Nerantzini, M., Koukourava, E., Tzeli, G., Varlokosta, S. & Terzi, A. (2023). Assessing the severity of language deficits in Greek aphasia: Validation of the Computerized Token Test. 8<sup>th</sup> *Nordic Aphasia Conference (NAC)*, Reykjavík, Iceland, 14-16 June.
218. Varlokosta, S., Nerantzini, M., Efstratiadou, E., Mpentevi, E., Arhonti, A., & Papathanasiou, I. (2023). The Greek Lexical and Grammatical Aphasia Assessment Test (LexiGrAph): Validation of a comprehensive aphasia language battery in Greek. 8<sup>th</sup> *Nordic Aphasia Conference (NAC)*, Reykjavík, Iceland, 14-16 June.
219. Peristeri, E., Nerantzini, M., Drakoulaki, K., Mpozou, A., Andrikopoulou, A., & Varlokosta, S. (2023). Relations between executive functions and narrative production in individuals with Broca's aphasia. 8<sup>th</sup> *Nordic Aphasia Conference (NAC)*, Reykjavík, Iceland, 14-16 June.

## INVITED SPEAKER

### University colloquia

1. “Aphasia”. Lecture series on Language – Music. Music, Cognition, Computation, Community Lab & Psycholinguistics and Neurolinguistics Lab. National and Kapodistrian University of Athens, Athens, 5 June 2019.
2. “Language acquisition and language disorders”. Department of French Language and Philology, National and Kapodistrian University of Athens, Athens, 10 May 2019.
3. “Case in agrammatic aphasia: Evidence from production and grammaticality judgment”. Department of Italian Language and Philology. Aristotle University of Thessaloniki, Thessaloniki, 20 April 2018.
4. “Language, mind and brain”. Athens Science Festival, Brain Awareness Week, Technopolis - City of Athens, Athens, 21 March 2015.
5. “Minimality effects in child language: The role of lexical restriction and case”. KOLLOQUIUM des Fachbereichs für deutsche Sprache und Literatur. Department of German Language and Philology. National and Kapodistrian University of Athens, Athens, 11 June 2014.

6. “First language acquisition”, Free University of the “Stoa tu Vivliu” – 18<sup>th</sup> Circle of Courses – “10 Courses on Language – Aspects of Language. The Greek Language”, Athens, 22 October **2012**.
7. “Neurodevelopmental disorders and modularity: Evidence from Williams syndrome”. Discussions on Language – Language and Cognition, Neurological Clinic, Department of Neuropsychology, Aiginitio Hospital, National and Kapodistrian University of Athens, Athens, May **2011**.
8. “Typology of pronouns and the acquisition of Principle B of Binding Theory. Athens Reading Group in Linguistics, Athens, November **2008**.
9. “Language acquisition, innateness and modularity”. Discussions on Language (2007-2008), Neurological Clinic, Department of Neuropsychology, Aiginitio Hospital, National and Kapodistrian University of Athens, Athens, January **2008**.
10. “The breakdown of functional categories in Greek aphasia”, Department of Communication Sciences, City University, January **2005**.
11. “A cross-linguistic study of possession in child language”, Linguistic Seminars Series, School of Linguistics and Applied Language Studies, University of Reading, May **2001**.
12. “The acquisition of pronominal reference in child Greek”, Linguistic Seminars Series, Department of Linguistics, University College London, March **2001**.
13. “Binding, coreference and language acquisition”, Linguistic Seminars Series, Department of Linguistics, Essex University, March **2001**.
14. “Insights from Language Acquisition into the nature of pronouns: The acquisition of Principle B in child Greek”, Department of Theoretical Linguistics, School of Linguistics and Applied Language Studies, University of Reading, March **2000**.
15. “The structure and acquisition of relative clauses”, Department of Speech and Language Therapy, Technological Institute of Patras, May **1998**.
16. “Issues on methodology in psycholinguistics”, Linguistic Section, Department of Philology, University of Crete, May **1998**.
17. “The structure and acquisition of relative clauses in Greek”, Linguistic Section, Department of Philology, University of Crete, May **1998**.
18. “Second language acquisition and Greek as a second language”, Modern Greek Language Program, George Washington University, December **1996**.
19. “The biological aspects of human language”, DIGENIS, Hellenic Graduate Student Association, University of Maryland, University of Maryland, October **1996**.
20. “Language acquisition: The acquisition of Greek as a first language”, Department of Linguistics, Faculty of Philology, University of Athens, May **1995**.
21. “Pseudo-clefts in Modern Greek”, Washington Linguistic Society, Georgetown University, Washington DC, February **1995**.
22. “Factive islands”, CLIFF Meeting, University of Pennsylvania, November **1994**.
23. “Control, finiteness and PRO”, Program of Cognitive Science, Department of Psychology, Johns Hopkins University, May **1992**.
24. “Control theory and governed PRO”, Department of Linguistics, University of Pennsylvania, November **1991**.
25. “Logophoric and bound pronouns in Modern Greek”, Colloquium Series, Department of Linguistics, University of Maryland, May **1990**.
26. “A logophoric A'-bound pronoun in Modern Greek”, Department of Linguistics and Philosophy, MIT, May **1990**.

### Conferences/Workshops

27. “The language castle: How language is acquired”. 1<sup>st</sup> Panhellenic Conference on Educational Hospitality *Light in the Castles of our Lives*. Municipality of Pylos Nestor & Ministry of Tourism, Methoni, 12.03.**2023**.
28. “Humanities meet STEM: The road ahead”. Workshop ‘Humanities and STEM: Acquiring Digital Skills in the Humanities’, Organized by Athens Pyladies, Psycholinguistics and Neurolinguistics Lab, Music, Cognition, Computation, and Community Lab, National and Kapodistrian University of Athens, 21.04.**2021**.

29. "Sentence comprehension in dementia and aging". Workshop *Measurements in Linguistic Studies*, B. & M. Theocharakis Foundation of the Fine Arts and Music, Athens, 18.12.2019.
30. "Feature (dis)similarity in intervention effects: Object deficits in Alzheimer's disease". Workshop *International Brain and Syntax Think Tank*. Aphasia and Neurolinguistics Research Laboratory. Centre for the Neurobiology of Language Recovery. Northwestern University, Evanston, Illinois. 12.10.2019.
31. "Linguistic theory and language disorders: Aphasia". Workshop *Music and Language*. Lilian Voudouri Music Library, MEGARON, The Athens Concert Hall. Athens, 4 October 2019.
32. "Research on Greek language disorders: The way ahead". Round Table Discussant, Workshop *Acquired and Developmental Language Disorders*. Aristotle University of Thessaloniki, Thessaloniki. 10.05.2019.
33. "Syntactic comprehension and its relationship to working memory deficits in aphasia". Workshop *Acquired and Developmental Language Disorders*. Aristotle University of Thessaloniki, Thessaloniki. 19.04.2018.
34. "The acquisition of non-active voice in Greek". Workshop *The acquisition of Passives*. Humboldt University of Berlin, Berlin. 11.11.2016.
35. "Language in Alzheimer's Disease". Workshop *Recent Developments in Alzheimer's Disease and Dementia*. Attikon Hospital, National and Kapodistrian University of Athens, Athens. 17.09.2016.
36. "(Morpho)syntactic impairments in agrammatic aphasia and their relation to memory deficits". *Language Disorders in Greek 6*. Technological Educational Institute of Western Greece, Patras. 03.06.2016.
37. "Syntactic Processing in Greek". Round Table Discussant, Workshop *Lexical, Syntactic and Discourse Processing in Greek, 12<sup>th</sup> International Conference on Greek Linguistics*. Freie Universität, Berlin, Berlin. 19.09.2015.
38. "(Morpho)syntactic impairments in agrammatic aphasia and their relation to memory deficits". *12<sup>th</sup> International Conference on Greek Linguistics*. Freie Universität, Berlin, Berlin. 18.09.2015.
39. "Generative syntax and its external interfaces. The relationship between generative syntax and experimental linguistics". *Generative Syntax in the Twenty-First Century: The Road Ahead*. National and Kapodistrian University of Athens, Athens. 29.05.2015.
40. "Psycholinguistic findings for clinical markers of Specific Language Impairment". Workshop *Developmental Language Impairment in Children and Adolescents*. National and Kapodistrian University of Athens, Athens. 23.05.2015.
41. "Logical and inferred meaning of quantifiers in Williams syndrome". Workshop *Semantics and the Syntax-Semantics Interface*, National and Kapodistrian University of Athens, Athens. 19.12.2014.
42. "General and specific vocabulary in Greek-speaking children with Williams syndrome". Symposium *Lexical Representations. 4<sup>th</sup> Panhellenic Conference of the Cognitive Science Society*. National and Kapodistrian University of Athens, Athens. 06.06.2013.
43. "Binding asymmetries in acquisition and aphasia". Workshop *Pronoun Binding and Non-active Morphology in Greek: Theory and Experimental Findings*. Technological Institute of Patras, Patras. 25.11.2011.
44. "Linguistic approaches to atypical language: Evidence from Greek". Workshop *Language Disorders and Communication in Children and Adults, 28<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatrics* – Athens 2010. Athens, 01.11.2010.
45. "Morphological and syntactic characteristics of SLI: Evidence from gender, tense, binding and *wh*-movement in Greek". *Greek Language and Disorders 2*, Technological Institute of Patras, Patras, May 2008.
46. "Inter- and intra-linguistic modularity: Evidence from Williams syndrome". *29<sup>th</sup> Annual Meeting*, Department of Linguistics, Aristotle University of Thessaloniki, Thessaloniki, May 2008.
47. "Factive complements in Modern Greek", Workshop *Greek Linguistics*, Summer Institute in Linguistics, Ohio State University, July 1993.

## Educational Seminars



48. “Myths and truths about language teaching: A linguistic perspective”. Educational Seminar, Psychico College Elementary School, Hellenic American Educational Foundation, 19<sup>th</sup> November 2016.
49. “Learning Greek as a second/foreign language”. Round Table “Refugee students in Higher Education in Greece and Europe, Summer School for Refugees: Beyond refugee crisis – Studying in Europe, Olympia, 27 August 2016.
50. “Assessing levels of proficiency in the Romani children”. *In the Process of Intercultural Education*, Educational Seminar within the Research Program “Education of the Romani Children in the Areas of Central Greece, Athens and South Aegean (2010-2013)”, Centre for Intercultural Education, University of Athens, Athens, 9<sup>th</sup>, 15<sup>th</sup>, 17<sup>th</sup>, and 18<sup>th</sup> March 2011.
51. “Language assessment and proficiency levels”. *Language Teaching and Language Assessment*, Educational Seminar within the Research Program “Education of the Romani Children in the Areas of Central Greece, Athens and South Aegean (2010-2013)”, Centre for Intercultural Education, University of Athens, Athens, 9<sup>th</sup> and 16<sup>th</sup> February 2011.
52. “Language assessment and proficiency levels”. Educational Seminar for Professionals in Primary Education in the area of Attica, Research Program “Education of the Romani Children in the Areas of Central Greece, Athens and South Aegean (2010-2013)”, Centre for Intercultural Education, University of Athens, Athens, 22<sup>nd</sup> October 2010.
53. “Test for the assessment of speech and language impairments”. Educational Seminar for Professionals in Primary Education, Research Program “Designing and Standardizing Assessment Tools for Early Evaluation of Learning Difficulties (2006-2008)”, Athens, 27<sup>th</sup>-28<sup>th</sup> February 2008.
54. “Acquiring Greek as an L2: Evidence from foreign students”, Association for the Psychosocial Health of Children and Adolescents. Seminar entitled “Learning difficulties – Research and practice”, Athens, May 2006.
55. “Assessment of written production – Morphological and syntactic abilities”, Educational Workshop on the Assessment of Linguistic Proficiency, Research Program “Education of the Foreign and Repatriated Students (2002-2004)”, University of Athens, Athens, 24<sup>th</sup> April 2004.
56. “Diagnostic tools for defining levels of linguistic proficiency”, Workshop on Educational Issues in Primary and Secondary Education, University of Athens, Athens, October 1999.
57. “Levels of linguistic proficiency in Greek as a second language”, Educational Seminar for Professionals in Secondary Education, University of Athens, Athens, April 1998.
58. Greek as a second language”, Seminar of the Greek Schools in the Washington DC area, Greek School of St. George, Washington DC, April 1997.

## ACADEMIC ACTIVITIES

### Scientific Advisor (2019-2022)

LangAware, Speech-Based Cognitive Assessment  
<https://www.langaware.com/>

### Impact Advisory Board (2021-2024)

SAVANT project (Systematicity and Variation In Word Structure Processing Across Languages: A Neuro-Typology Approach). Funded by the Economic and Social Research Council (ESRC), U.K.  
<https://savant.qmul.ac.uk/cimpact-advisory-board/>

### Editorial Boards

Guest Editor, *Frontiers in Psychology* (2023)  
 Guest Editor, *Languages* (2023 – )

### Reviewing

- Article Reviewer for the journals: *Aphasiology* (2005 – ), *Applied Psycholinguistics* (2009, 2023), *BioMed Research International* (2017), *Brain Sciences* (2023), *British Journal of Developmental Psychology* (2015), *Clinical Linguistics & Phonetics* (2020), *Cortex* (2021), *Croatian Review of Rehabilitation Research* (2017), *First Language* (2015 – ), *Formal Description of Slavic Languages* (2017), *Frontiers in*

*Psychology* (2023), *Glossa* (2016 – ), *Glossologia* (2005), *Iberia* (2012), *International Journal of Bilingualism* (2018), *International Journal of Disability Development and Education* (2015), *Journal of Communication Disorders* (2022 – ), *Journal of Child Language* (2015 – ), *Journal of Greek Linguistics* (2005, 2016), *Journal of Neurolinguistics* (2016, 2021 – ), *Journal of Speech, Language and Hearing Research* (2017, 2023), *Journal of Linguistics* (2004 – 2005), *Language Acquisition* (1999 – ), *Language Cognition & Neuroscience* (2018 – ), *Language Learning and Development* (2022), *Languages* (2022), *Lingua* (2013 – 2015), *Language* (2005), *Language Resources and Evaluation* (2016 – 2017), *Linguistic Discovery* (2001), *Linguistic Variation* (2013), *Morphology* (2010), *Open Linguistics* (2015), *Preschool & Primary Education* (2015, 2019), *Psychology* (2008, 2020), *Research in Developmental Disabilities* (2015), *Second Language Research* (2016, 2023).

- Monograph Reviewer:

- *Language Acquisition & Language Disorders*, John Benjamins Publishing (2000).
- *Hellenic Academic E-Books, Project Kallipos*, ΕΣΠΑ 2007-2013, Hellenic Ministry of Education and Religion (2015).

- Project Reviewer:

**Abroad**

- French National Research Agency (ANR) 2020 Generic Call, *CE28 - Cognition, éducation, formation* (2020).
- European Research Council (ERC) – Starting Grant 2019 Call – SH4 panel “*The Human Mind and Its Complexity*” (2019).
- *Foundation for the Promotion of Research in Cyprus* (Research project 2009-2010), Action ‘Research Award – Young Researcher 2013’ (2013).
- Internal Research Program of the *Research Committee* of the Cyprus University (2012).
- *Foundation for the Promotion of Research in Cyprus* (Research project 2009-2010), Action ‘Research Award – Nikos Symeonides’ (2012).
- *Foundation for the Promotion of Research in Cyprus* (PENEK 2009 – 2010) (2009).
- *Foundation for the Promotion of Research in Cyprus: Research Projects 2003- 2005* (4 projects in 2005-2006).
- *Foundation for the Promotion of Research in Cyprus: Research Projects 2008* (2 projects in 2008).
- *Dutch Council for Humanities*, The Netherlands (2008).
- *Irish Research Council for Humanities and Social Sciences* (Ireland) (2005).
- *Economic and Social Research Council* (ESRC) (UK) (2003, 2008).

**Greece**

- *Hellenic Foundation for Research and Innovation (H.F.R.I.) – Postdoctoral Fellows*, General Secretary for Research and Technology in Greece (2017, 2019).
- *Support of Researchers with Emphasis on Junior Researchers* (EDBM34) - Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF) 2014-2020, *General Secretary for Research and Technology in Greece* (2017).
- *ERASMUS+ European Language Label* – Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF) 2014-2020, Greek Fellowship Foundation (IKY) (2017).
- *Research Centre for the Humanities* – Scientific Area: The Human Mind and Its Complexity: cognitive science, psychology, linguistics (2015).
- *ARISTEIA II* – Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF) 2007-2013, *General Secretary for Research and Technology in Greece* (2015).
- *Karatheodoris Awards 2013*, University of Patras (2014).
- *IKYDA 2009*, Programme ‘Promotion of Exchanges and Scientific Collaboration between Greece and Germany’, Greek Fellowship Foundation (IKY) (2009).
- *Irakleitos II* – Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework (NSRF) 2007-2013 (2009).
- *General Secretary for Research and Technology in Greece* (2006 – ).

- Reviewer for Fellowship Programs:

- *Fellowship Program* of the Greek Fellowship Foundation (IKY) (2012-2013).
- *22<sup>nd</sup> Fellowship Program for Foreigners* of the Onassis Public Benefit Foundation (2016-2017).
- *Fellowship Program for Postgraduate Studies for Greeks in Greece and Abroad* of the Onassis Public Benefit Foundation (2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023).
- *KONTEIO Award*, Linguistics, National and Kapodistrian University of Athens (2017).
- *Fellowship Program for Doctoral Dissertations*, Greek Fellowship Foundation (IKY) (2018).
- *Postdoctoral Fellowship Program* of the Greek Fellowship Foundation (IKY) (2019).
- Reviewer for Dissertation Proposals
  - Noa Brandel Naor (*The Effect of Explicit Positive Evidence upon English L2 Acquisition by Hebrew Speakers*), School of Cultural Studies, Tel Aviv University, Israel (2016).
  - Bshara Reem (*Acquisition of relative clauses in Palestinian Arabic Vernacular*), Department of English, Bar Ilan University, Israel (2005).
- Abstract reviewer for the conferences:
  - *Student Conference in Linguistics (SCIL)* 5 (1993)
  - *Penn Linguistics Colloquium (PLC)* 20 (1996)
  - *Generative Approaches to Language Acquisition (GALA)* 4 (1999), 6 (2003), 14 (2019), 15 (2022)
  - *Greek Syntax and the Minimalist Seduction* (2002)
  - *International Symposium on Theoretical and Applied Linguistics/Aristotle University of Thessaloniki* 16 (2005), 21 (2014), 23 (2017), 25 (2022)
  - *Greek Language and Disorders* (2006)
  - *International Conference on Greek Linguistics* 8 (2007), 11 (2013), 14 (2019), 15 (2022), 16 (2023)
  - *Annual Meeting of the Department of Linguistics of the Aristotle University of Thessaloniki* 29 (2008)
  - *Mediterranean Syntax Meeting 1<sup>st</sup>* (2005), 3<sup>rd</sup> (2010)
  - *Experimental Psycholinguistics Conference* (2015)
  - *Resources and Processing of linguistic and extra-linguistic Data from people with various forms of cognitive/psychiatric impairments (RaPID)* 2016, 2018, 2020, 2022
  - *13<sup>th</sup> Panhellenic Symposium of the Speech and Language Therapists* (2016)
  - *5<sup>th</sup> Panhellenic Conference on Cognitive Science* (2018)
  - *International Aphasia Rehabilitation Conference (IARC)* (2018)
  - *Boston University Conference on Language Development (BUCLD)* 32 (2007), 33 (2008), 34 (2009), 35 (2010), 36 (2011), 37 (2012), 38 (2013), 39 (2014), 40 (2015), 41 (2016), 42 (2017), 43 (2018), 44 (2019), 45 (2020), 46 (2021), 47 (2022), 48 (2023)
  - *6<sup>th</sup> Hellenic Cognitive Science Conference* (2023)
  - *Workshop on Greek as a Heritage Language: Language Development and Language Learning*, in the 16<sup>th</sup> International Conference on Greek Linguistics (2023)
- Article reviewer for collective volumes:
  - *University of Maryland Working Papers in Linguistics (UMWPL)* 2 (1994)
  - *University of Pennsylvania Working Papers in Linguistics (UPWPL)* 2 (1995)
  - *Reading Working Papers in Linguistics* 5 (2001), 6 (2002), 7 (2003), 8 (2005)
  - *Williams Syndrome across Languages* (2004), edited by S. Bartke & J. Siegmüller. Amsterdam: John Benjamins Publishing.
  - *Advances in Greek Generative Syntax*. In honor of Dimitra Theophanopoulou-Kontou (2005), edited by M. Stavrou & A. Terzi. Amsterdam: John Benjamins Publishing.
  - *Proceedings of the Annual Meeting of the Department of Linguistics of the Aristotle University of Thessaloniki (AMGL)* 31 (2010), 32 (2011), 39 (2018).
  - *Selected Papers from the 10<sup>th</sup> International Conference on Greek Linguistics* (2011).
  - *Current Trends in Greek Linguistics* (2012), edited by G. Fragaki, Th. Georgakopoulos & Ch. Themistocleous, Newcastle upon Tyne: Cambridge Scholars Publishing.
  - *Developments in the Acquisition of Clitics* (2014), edited by K.K. Grohmann & T. Neokleous. Newcastle Upon Tyne: Cambridge Scholars Publishers.

- *Advances in Research on Specific Language Impairment* (2015), edited by S. Stavrakaki. Amsterdam: John Benjamins Publishing.
- *Selected Papers from the International Symposium on Theoretical and Applied Linguistics* 21 (2015), 23 (2017), 25 (2022).

### Examiner

- Examiner for the Hellenic Foundation of State Scholarships (2005 – 2006 and 2006 – 2007).
- Internal Examiner in the Doctoral Dissertation of Anna Androulakis (2002) and Angela Hadzivassiliou (2003) (School of Linguistics and Applied Language Studies, University of Reading).
- External Examiner of Doctoral Dissertations in Greece:
  - Maria Mastropavlou, *The role of phonological salience and feature interpretability in the grammar of typically developing and language impaired children*, Department of Theoretical and Applied Linguistics, School of English Language and Philology, Aristotle University of Thessaloniki (September 2006)
  - Eirini Konta, *The acquisition of Greek by Turkish-speaking children: Aspects of Nominal agreement and morphology*, Department of Linguistics, Aristotle University of Thessaloniki, (July 2013)
  - Vassiliki Koukoulioti, *Argument structure and inflectional morphology: A comparative study between Greek-speakers with aphasia and semantic dementia*, Department of Linguistics, Aristotle University of Thessaloniki (September 2013).
  - Panormitsa Papadolouka, *Non verbal communication in children with specific language impairment*, Department of Pre-school Education and Educational Design, University of Rhodes (January 2015).
  - Stamatia Michalopoulou, *Null subjects in interlanguage: the case of Greek learners of L3 German*, Department of Linguistics, Aristotle University of Thessaloniki (April 2015).
  - Ourania Sinopoulou, *Multiple dominance structures: The syntax of wh-questions in Greek*, Department of Linguistics, NKUA (February 2019).
- External examiner of Doctoral Dissertations abroad:
  - Athanasia Papastergiou, Bangor University, U.K. (2020).
  - Dora Papastephanou, Reading University, U.K. (2020).
  - Nomiki Karpathiou, Cyprus University of Technology, Cyprus (2020).
  - Isabel García del Real Marco “The acquisition of tense and aspect in Spanish”, Universidad del País Vasco (2015).
  - Shasha An “The acquisition of constraints in child Mandarin”, Macquarie University (2015).

### Organizing or Scientific Conference Committees

- Member of the Local Committee of the *Linguistic Association of Great Britain 2001 Autumn Term Meeting*, School of Linguistics and Applied Language Studies, University of Reading, 4-6 September 2001.
- Member of the Organizing Committee of the *Greek Syntax and the Minimalist Seduction*, School of Linguistics and Applied Language Studies, University of Reading, 20-22 September 2002.
- President of the Organizing Committee of the *1<sup>st</sup> Mediterranean Syntax Meeting*, Department of Mediateranean Studies, University of the Aegean, Rhodes, 23-25 June 2005.
- Member of the Organizing Committee of the *Greek Language and Disorders*, Department of Speech and Language Therapy, Technological Institute of Patras, 11-12 June 2006.
- Organizer of the *7<sup>th</sup> Meeting of COST Action A33 “Cross-linguistically Robust Stages of Children’s Linguistic Performance”*, Athens, 8-10 October 2009.
- Co-organizer of the *3<sup>rd</sup> Mediterranean Syntax Meeting*, Department of Linguistics, Faculty of Philology, University of Athens, Athens, 8-10 October 2010.
- Member of the Local Organizing Committee of the *4<sup>8th</sup> Academy of Aphasia*, Athens, 24-26 October 2010.
- Co-organizer of the Workshop *Language and Brain*, Department of Linguistics, Faculty of Philology, University of Athens, Athens, 13 April 2011.
- Co-organizer of the Workshop *Syntax and Pragmatics: Division of Labour in Acquisition at the Generative Approaches to Language Acquisition (GALA) 10*, Thessaloniki, 6 September 2011.

- Organizer of the Workshop *Interdisciplinary Study of Aphasia*, Athens, 9 April 2013.
- Member of the Scientific Committee of the *11<sup>th</sup> International Conference on Greek Linguistics*, Rhodes, 26-29 September 2013.
- Organizer of the Workshop *Levels of impairment in aphasia: Relationship with processing deficits, brain region and therapeutic implications*, Athens, 27 June 2015.
- Members of the Scientific Committee of the *Experimental Psycholinguistics Conference*, Madrid, 7-9 October 2015.
- Member of the Scientific Committee of *RaPID 2016 – Resources and Processing of linguistic and extra-linguistic data from people with various forms of cognitive/psychiatric impairments – 10<sup>th</sup> International Conference on Language Resources and Evaluation (LREC) 2016*. Portorož, Slovenia, 23 May 2016.
- Member of the Scientific Committee of the *13<sup>th</sup> Panhellenic Symposium of the Speech and Language Therapists*, Athens, 20-22 May 2016.
- Member of the Scientific Committee of *RaPID 2018 – Resources and Processing of linguistic and extra-linguistic Data from people with various forms of cognitive/psychiatric impairments – LREC-2018 Workshop*.
- President of the Organizing Committee of the *Greek Language and Disorders*, Department of Linguistics, Faculty of Philology NKUA, 2-3 June 2018.
- Member of the Scientific Committee of the *5<sup>th</sup> Panhellenic Conference on Cognitive Science* (2018).
- Member of the Scientific Committee of the *International Aphasia Rehabilitation Conference (IARC)* (2018).
- Member of the Scientific Committee of the *14<sup>th</sup> International Conference on Greek Linguistics (ICGL)* (2019).
- Co-organizer of the Workshop *Music and Language*. Lilian Voudouri Music Library, MEGARON, The Athens Concert Hall. Athens, 4 October 2019.
- Member of Scientific Committee of the Workshop *Interdisciplinary Approaches to Special Education: The Interface of Theory and Practice*, Athens. 3-4 April 2020.
- Member of the Scientific Committee of the *6<sup>th</sup> Hellenic Cognitive Science Conference*, Xylokastro, 21-24 September 2023.
- Organizer of the Symposium “Language, cognitive control and theory of mind: New perspectives into their development and relationship”, *6<sup>th</sup> Hellenic Cognitive Science Conference*, Xylokastro, 21-24 September 2023.

### Organization of Summer Schools

- 1<sup>st</sup> Summer School on *Experimental Methods in Psycholinguistics (EMPsy)*, National and Kapodistrian University of Athens, 30 May – 8 June 2018.
- Organization and co-ordination of a course on Greek as a second language, Summer School for Refugees: Beyond refugee crisis – Studying in Europe, Olympia, 18-27 August 2016.

### Organization of Lectures

#### University of the Aegen (2004 – 2008)

- Prof. Ioannis Veloudis (Aristotle University of Thessaloniki) “Formal logic”, 24 May 2007. [in Greek]
- Dr. Vassiliki Kantzou (Institute for Language Processing) “Data analysis in the study of learning a second language”, 7 & 8 June 2007. [in Greek]
- Dr. Maria Tzevelekou-Poulou (Institute for Language Processing) “Issues in semantic theory”, 7 June 2007 – “Issues in learning Greek as a second language”, 8 June 2007. [in Greek]
- Dr. Spyridoula Bella (University of Athens) “Issues in the study of pragmatics in learning Greek as a second language”, 10 & 11 April 2008. [in Greek]

#### National and Kapodistrian University of Athens (2010 – )

- Prof. Roelien Bastiaanse (University of Groningen) “Aphasia and time reference – evidence from cross-linguistic data”, 26 November 2010.
- Prof. Sabine Iatridou (MIT) “Binding theory”, 14, 16 & 17 March 2011.

- “Language and Brain” – First Round of Lectures “Aphasia: From theory to intervention” (2011 – 2012)
  - Dr. Frank Burchert, University of Potsdam, “Perspectives on agrammatism: Morphological impairments, 16 December 2011.
  - Dr. Constantine Potagas, University of Athens, “The neurology of aphasia: From Broca to rehabilitation”, 13 January 2012.[in Greek]
  - Dr. Maria Kambanarou, European University College, “Lexical deficits in aphasia”, 10 February 2012.
  - Prof. Roelien Bastiaanse, University of Groningen, “Syntactic processing in agrammatic aphasia”, 23 March 2012.
  - Dr. Maria Kakavoulia, Panteion University, “Narratives in aphasia – Comments and perspectives”, 27 April 2012. [in Greek]
  - Dr. Valantis Fyndanis, University of Athens, “Structural approaches to intervention”, 11 May 2012. [in Greek]
  - Dr. Ilias Papathanassiou, Technological Institute of Patras, “Rehabilitation in aphasia”, 25 May 2012.
- Dr. Gary Morgan (University City London) “Language delay affects Theory of Mind reasoning in non-verbal tasks”, 27 January 2012.
- Prof. Cynthia Thompson (Northwestern University) “Complex sentence processing in agrammatic aphasia», 1 October 2012.
- “Language and Brain” – Second Round of Lectures “Developmental Language Disorders” (2012 – 2013)
  - Dr. Spyridoula Varlokosta, University of Athens, “Developmental language disorders: The case of Williams syndrome”, 9 November 2012.
  - Dr. Christina Papailiou, University of the Aegean, “Nonverbal communication in specific language impairment”, 21 December 2012.
  - Prof. Archonto Terzi, Technological Institute of Patras, “Grammatical abilities in the Autistic spectrum”, 11 January 2013.
  - Dr. Ioannis Vogindroukas, Medical-Educational Centre of Northern Greece, “Social and communication difficulties in individuals with autism”, 25 January 2013.
  - Dr. Athanassios Protopapas, University of Athens, “What dyslexia is and is not”, 8 March 2013.
  - Prof. Theo Marinis, “Language abilities in children with specific language impairment and in bilingual children: Similarities and differences”, 29 March 2013.
  - Dr. Maria Vlassopoulos, University of Athens, “Intervention program for developmental language disorders”, 12 April 2013.
  - Dr. Stavroula Stavrakaki, Aristotle University of Thessaloniki, “Specific language impairment in comparison to other developmental disorders”, 29 May 2013.
- Dr. Napoleon Katsos (University of Cambridge) “The role of grammatical competence and theory of mind in the acquisition of pragmatic competence: Evidence from typically and atypically developing children”, 10 April 2013.
- Dr. Klimis Antzakas (University of Patras) “Issues on the linguistic analysis of sign languages”, 3 April 2013.
- Dr. Laura Koenig (Long Island University & Haskins Laboratories) “Speech production variability in development and disorders: Debates, implications, and questions”, 19 April 2013.
- Dr. Marina Tzakosta (University of Crete) “Issues on the acquisition of phonology”, 22 April 2013.
- Dr. Kyrana Tsapkini (John’s Hopkins University) “Re-organization of the language functions in the brain”, 17 July 2013.
- Dr. Idan Landau (Ben-Gurion University) “On control”, 6 December 2013.
- Dr. Nina Topintzi (Aristotle University of Thessaloniki) “Language universals: Myth or reality? The case of syllable”, 27 May 2016.
- Dr. Valia Kordoni (Humboldt University Berlin) “Multiword expressions: Annotation and acquisition of linguistic knowledge towards a multilingual analysis”, 19 October 2016.

- Dr. Katerina Kandylaki (Imperial College) “Investigating the neurobiology of language with controlled stimuli”, 6 December 2017.
- Dr. Dimitrios Kokkinakis (University of Gothenburg) “A bird's-eye view of the project ‘Linguistic and extra-linguistic parameters for early detection of cognitive impairment’”, 27 February 2018.
- Dr. Charalambos Themistocleous (University of Gothenburg) “Evaluating textual and acoustic predictors of Mild Cognitive Impairment and Alzheimer's Disease using Natural Language Processing, Signal Processing, and Machine Learning”, 27 February 2018.
- Dr. Athanasios Lykartsis
- Dr. Marina Tzakosta (University of Crete) “Morphophonological acquisition”, 20 May 2019.
- Talk series “After Philology? Success stories of Philology graduates that changed careers”
  - Dr. Katerina Kandylaki “From philology to the neurobiology of language” (Imperial College), 6 December 2017
  - Vasiliki Zervogianni (University of Bath, UK & Institute for Intelligent Systems and Robotics, Sorbonne University, France) “Support technologies for individuals with autism or/and language disorders”, 21 June 2019
- Lectures on “Psycholinguistic research” 2020-2021
  - Dr. Katerina Drakoulaki, National and Kapodistrian University of Athens, “An introduction to open science and open data: What is it and why use it?”, 2 December 2020
  - Dr. Christina Manouilidou, University of Ljubljana, “Morphological processing in real time: Evidence from neuroimaging studies and language disorders”, 19 March 2021
  - Prof. Athanasios Protopappas, University of Oslo, “The role of serial naming in the comprehension reading fluency”, 26 March 2021
  - Dr. Klimis Antzakas, University of Patras, “Sign language: Educational and linguistic extensions”, 2 April 2021
  - Dr. Katerina Drakoulaki, National and Kapodistrian University of Athens, “Practical applications of data management and data validation: Using the tools of the Open Knowledge Foundation”, 16 April 2021
  - Dr. Anna Chatzidaki, National and Kapodistrian University of Athens, “Emotional effects during number agreement: An ERP study”, 25 May 2021
  - Prof. Yosef Grodzinsky, (The Hebrew University, Jerusalem), “Little words that have great significance: Negation and the brain”, 28 May 2021
- Lectures on “Typical and atypical language” 2021-2022
  - Prof. Archonto Terzi, University of Patras, “Language abilities in autism”, 21 October 2021
  - Dr. Vina Tsakali, University of Crete, “The development of logical connectives in child Greek”, 18 November 2021
  - Dr. Maria Andreou, University of Peloponnese, “The role of biliteracy in the cognitive development of neurotypical children: Evidence from executive functions and the Theory of Mind”, 16 December 2021
  - Prof. Ianthi M. Tsimpli, University of Cambridge, “Linguistic diversity and multilingualism in the classroom: Literacy and cognition in underprivileged primary school children in India”, 20 January 2022
  - Prof. Anna Papafragou, University of Pennsylvania, “Representing events in language and cognition”, 17 February 2022
  - Prof. Victoria Joffe, University of Essex, “Enhancing language and communication in secondary school students with speech, language and communication needs: A randomized control trial”, 17 March 2022
  - Prof. Stavroula Stavrakaki, Aristotle University of Thessaloniki, “Predictors of linguistic and cognitive rehabilitation in children with focal brain injury”, 14 April 2022
  - Prof. Theo Marinis, University of Konstanz, “The development of a new crosslinguistic tool for the assessment of the Theory of Mind in Greek and German”, 12 May 2022
  - Dr. Eirini Sanoudaki, University of Bangor, “Bilingualism and language acquisition in atypical children”, 2 June 2022

## Participation in Reading Groups

- 2011 –** Psycholinguistics & Neurolinguistics Reading Group – National and Kapodistrian University of Athens.  
Co-ordinator
- 2008 – 2015** Athens Reading Group in Linguistics.  
Co-ordinators: Elena Anagnostopoulou, Winnie Lechner & Vina Tsakali
- 2000 – 2003** School of Linguistics and Applied Language Studies, University of Reading.
- Syntax Research Group
  - Greek Syntax Research Group
  - Language Acquisition and Change Research Group
  - Language Pathology Research Group
- 1996 – 1997** Department of Linguistics, University of Maryland.
- Language Acquisition Reading Group (co-ordinator in the Spring semester 1997)
- 1994 – 1996** Institute for Research in Cognitive Science, University of Pennsylvania.
- Syntax Reading Group
  - Language Acquisition Reading Group.
- 1990 – 1994** Department of Linguistics, University of Maryland.
- Syntax Reading Group.

## Participation in Research Teams

- **2023 –** : *Greek as a heritage language* (with L. Daskalaki, K. Pantoula, A. Alexiadou, M. Iakovou, M. Andria).
- **2019 –** : *Eye tracking in psycholinguistic research: Investigating sentence comprehension and executive functions* (with E. Peristeri, M. Nerantzini, K. Drakoulaki, A. Mpozou, A. Andrikopoulou, V. Krassanakis).
- **2017 – 2019:** *Automatic detection of linguistic indicators for early prediction of Alzheimer’s Disease*, National and Kapodistrian University of Athens & National Center for Scientific Research “Demokritos” (with V. Rentoumi, G. Paliouras, D. Arfani, K. Fragkopoulou).
- **2012 – 2016:** *Study of linguistic and cognitive functions in Alzheimer’s Disease*, National and Kapodistrian University of Athens (with S. Papageorgiou, M. Nerantzini, V. Fyndanis, Ch. Routsis).
- **2006 – 2014:** *Developmental Disorders – Williams Syndrome*, National and Kapodistrian University of Athens & Cambridge University (with A. Archonti, L. Thomaidou, E. Fryssira, V. Vassileiou, N. Katsos).
- **2006 – 2014:** *Specific Language Impairment*, National and Kapodistrian University of Athens (with M. Vlassopoulos, N. Koutsoubari, K. Pantoula, K. Konstantzou).
- **2009 – 2011:** *The Syntax and Acquisition of Passives and Anticausatives in Greek*, LaTrobe University, National and Kapodistrian University of Athens, Stuttgart University & University of Crete (with K. Zombolou, A. Alexiadou, E. Anagnostopoulou).
- **2006 – 2010:** *The Study of Aphasia in Greek*, National and Kapodistrian University of Athens (with I. Evdokimidis, C. Potagas, A. Economou, A. Protopapas, M. Kakavoulia)
- **2004 – 2009:** *The Study of Languages of the South-Eastern Mediterranean Sea*, University of the Aegean (with A. Revithiadou, V. Spiropoulos, D. Papadopoulou, S. Prokou, X. Kaili, K. Frantzi, K. Nikolou).

## Major International Collaborations

- Prof. Artemis Alexiadou (Humboldt University of Berlin, Germany), 2013 –
- Prof. Kleanthes Grohmann (University of Cyprus), 2014 –
- Prof. Katerina Hilari (City University, UK), 2012 – 2019
- Prof. Maria Kambanaros (Cyprus University of Technology), 2014 –
- Dr. Christina Manouilidou (University of Ljubljana), 2019 –



- Dr. Kyrana Tsapkini, (Johns Hopkins University, USA), 2012 –

### Other Academic Activities

- Collaboration with Fulbright in Greece, to host the Fulbright Visiting Scholar Prof. Alan Beretta (Michigan State University) at the NKUA in the Fall semester 2010.
- Member of the *Committee for the Foundation of the Association of Greek Linguistics* (2007 – 2009).
- Member of the *Standing Committee On Modern Greek In the Universities* (S.C.O.M.G.I.U), United Kingdom (2001 – 2003).
- Co-ordinator of the Colloquium Committee, Department of Linguistics, University of Maryland (1990 – 1993).

### HONOR & PROFESSIONAL SOCIETIES

- Linguistic Society of America (LSA), 1990-1997.
- Phi Kappa Phi Honor Society (ΦΚΦ), 1994 – .
- Modern Greek Studies Association (MGSA), 1996-1997.
- Generative Linguistics of the Old World (GLOW), 1996-1997.
- American Association of University Women, 1997 – .
- Onassis Fellows Association, 1998 – .
- Linguistic Association of Great Britain, 2001-2004.
- The Philological Society, elected member, 2001 – .
- Academy of Aphasia, elected member, 2010 – .
- Hellenic Society of Cognitive Science, 2013 – .

### EXTRA CURRICULUM ACTIVITIES

- Panel member in the *Howland Oratory Competition* (in Greek), Psychico College High School, Hellenic American Educational Foundation, 12 March **2019**.
- Panel member in the public presentation of Dimitris Bouradas' novel *An me afines ti leksi na su matho* (If you let me teach you the word), Ianos Bookstore and Patakis Publishing, 27 March **2017**.
- Panel member in the public presentation of Dimitris Bouradas' collection of poems *Kravgi Siopis* (Scream of Silence), Ianos Bookstore and Patakis Publishing, 17 December **2012**.
- Executive Board, PROMETHEAS, Hellenic Cultural Association, Washington DC, **1996-1997**.
- Coordinator in the *Panel on the Balkan Crisis* (invited speakers: N. Stavrou, C. Arvanitopoulos and V. Coufoudakis), Georgetown University, Washington DC, **1994**.
- President of DIGENIS, Hellenic Graduate Student Association, University of Maryland, **1992-1993**.
- Graduate Student Representative, Department of Linguistics, University of Maryland, **1990-1991**.